This year, our speakers will address a number of topics relating to evidence based practices in the assessment and treatment of stuttering. Not all disfluency is stuttering. There has been increased interest in understanding the variety of speech disfluency patterns among those with autism spectrum disorders. This workshop will present a problem-solving approach to assessment of disfluency that considers linguistic, psychological, and behavioral factors for accurate diagnosis and targeted remediation. The presenters will contrast approaches such as Libcombe with demand/capacity methods. This workshop presents a framework for treatment based on principles of conflict theory and role theory. The workshop will conclude with a review of recent research in genetics, neuroimaging, speech motor function, and treatment outcomes that have direct application to daily work with fluency clients and their families.

**Course Description**

Vivian Sisskin, M.S., CCC-SLP, BCS-F
Vivian Sisskin is a Clinical Professor in the Department of Hearing and Speech Sciences at the University of Maryland. She is an ASHA Fellow and Board Certified Specialist in Fluency and Fluency Disorders. Sisskin served as Coordinator for ASHA's Special Interest Group 4 (Fluency and Fluency Disorders), and received ASHA's Media Champion award. Sisskin served on the Board of Directors of the National Stuttering Association and was Vice-Chair of the American Board on Fluency and Fluency Disorders. Her articles, workshops and DVDs cover treatment for stuttering, principles of group therapy, atypical speech fluency disorders, and communication strategies for children with autism.

**Learning Outcomes**

**Day One**

* Describe how developmental stuttering differs from the disfluency associated with other communication or neurodevelopmental disorders.
* List key features of a multi-dimensional assessment for fluency disorders that advises differential diagnosis.

**Day Two**

* Describe 2 ways in which the learning style in autism can influence treatment approaches and teaching strategies when remediating stuttering or other fluency disorders.
* Identify 2 features of the “culture” of Avoidance Reduction Therapy, and how they are communicated through treatment rationales.
* Provide 2 examples of goals that are specific to Avoidance Reduction Therapy for stuttering.
* Define and contrast Lidcombe and alternative treatment approaches to stuttering in young children.
* Select at least one basic (“bench”) research finding and explain how you could use this information in working with a child.

**About the Speakers**

Vivian Sisskin, M.S., CCC-SLP, BCS-F
Vivian Sisskin is a Clinical Professor in the Department of Hearing and Speech Sciences at the University of Maryland. She is an ASHA Fellow and Board Certified Specialist in Fluency and Fluency Disorders. Sisskin served as Coordinator for ASHA's Special Interest Group 4 (Fluency and Fluency Disorders), and received ASHA's Media Champion award. Sisskin served on the Board of Directors of the National Stuttering Association and was Vice-Chair of the American Board on Fluency and Fluency Disorders. Her articles, workshops and DVDs cover treatment for stuttering, principles of group therapy, atypical speech fluency disorders, and communication strategies for children with autism.

Nan Bernstein Ratner, Ed.D., CCC-SLP, BCS-CLLD
Nan Bernstein Ratner is a Professor in the Department of Hearing and Speech Sciences, University of Maryland, College Park, and a Board Certified Specialist in Child Language and Language Disorders. She conducts research and publishes widely in the areas of fluency development and disorder, as well as child language development and disorder and the role of input in speech and language learning. With the late Oliver Bloodstein, she authored the most recent edition of A Handbook on Stuttering; with Jean Berko Gleason, she authored The Development of Language, soon to be in its ninth edition. Ratner served as long-time Coordinator of ASHA's Special Interest Group 4 (Fluency and Fluency Disorders), and was featured with Vivian Sisskin in the video short course Intervention Strategies for Children who Stutter. She was recently elected President-Elect of the International Fluency Association (IFA).

**Speaker Disclosure:**

Relative Financial Relationship: Nan Bernstein Ratner is employed and receives a salary as a Professor in the Department of Hearing and Speech Sciences, University of Maryland. She is being reimbursed from the proceeds of this conference for all travel expenses incurred as a presenter.

Relative Non-Financial Relationship: Nan Bernstein Ratner has no non-financial relationships to disclose.

**Speakers**

Vivian Sisskin, M.S., CCC-SLP, BCS-F
Clinical Director, University of Maryland Department of Hearing and Speech Sciences
Board Certified Specialist in Fluency & Fluency Disorders

Nan Bernstein Ratner, Ed.D., CCC-SLP, BCS-CLLD
Professor, University of Maryland Department of Hearing and Speech Sciences
Board Certified in Child Language and Disorders

ASHA CEU Hours (3, 6 or 9)
CEUs (.3, .6 or .9)
State Licensing CEs (3, 6 or 9 hours)

A benefit to offer a helping hand to Children Who Stutter
Sponsored by CSUF - NSSLHA
Schedule of Events

Friday, October 16, 2015 Day ONE

**DAY ONE is offered at 3 CE hours**

11:30 - 12:15 Registration
12:15 - 12:45 Introductions / Course Directions / Acknowledgments
12:45 - 2:15 Vivian / Nan - Differential Diagnosis – Is it Stuttering or Something Else?
2:15 - 2:30 Break
2:30 - 4:00 Vivian - Disfluency in Autism Spectrum Disorders

Saturday, October 17, 2015 Day TWO

**DAY TWO is offered at 6 CE hours**

8:00 - 8:30 Registration / Hospitality
8:30 - 10:00 Vivian - Avoidance Reduction Therapy for Stuttering – Theory and Framework
10:00 - 10:30 Break
10:30 - 12:00 Vivian - Avoidance Reduction Therapy for Stuttering – Treatment and Outcomes
12:00 - 1:15 Lunch - On your own
1:15 - 2:45 Nan - Preschool Intervention – Controversies and Considerations
2:45 - 3:15 Break
3:15 - 4:45 Nan - Stuttering Research Update
4:45 - 5:00 Vivian/Nan - Closing Comments

Directions and Parking

California State University Fullerton - Titan Student Union – University Conference Center

http://www.fullerton.edu/campusmap/

Park in the State College Parking Structure (SCPS)
Parking permit required for Friday only. $8.00 for day pass at parking ticket vending machines on floors 2,4,6.
Look for student volunteers at the parking structure entrance off of State College Blvd. / Gymnasium Drive

Registration Form

Name ____________________________________________
email ____________________________________________
Address ____________________________ State ____ Zip_______
Phone ____________________________
Work Setting ____________________________
Title ____________________________
Sp License #_________________ Exp. Date __________


Friday Only (day ONE - 3 CE hrs)
CSHA Members / SLPA $50 $60
Others $60 $70
Saturday Only (day TWO - 6 CE hrs)
CSHA Members $150 $170
Others $170 $180
SLPA $75 $85
Both Days (day ONE & Day TWO - 9 CE hrs)
CSHA Members $190 $220
Others $220 $230
Students $50 $50
(CSU Students' fees are complimentary)
SLPA $85 $110

(please circle & fill in the fee that applies)

Amount Due ____________________________

Make check to: Auxiliary Service Corporation-ASC
Purchase orders accepted (No Credit Cards)

Mail registration to:
Gary Montooth, Chairperson
11 Wintermist, Irvine CA 92614
cell 949-874-2282
gmontooth@cox.net

Cancellation Policy

Cancellation must be accompanied by a written notice and be received by October 4th. No refunds will be made after this date. A processing fee of $10 will be deducted from the refund.

CONTINUING EDUCATION CREDIT

ASHA CEU Hours

The California Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

State License CE Hours

California Speech-Language Pathology and Audiology Board: This program meets the qualification for 3, 6 or 9 hours of continuing professional development credit for Speech-Language Pathologists and Audiologists as required by the California Speech-Language Pathology and Audiology Board. CSHA/PDP-#1

This course is offered for 3, 6 or 9 CEU hours (Intermediate level, Professional area)

FULL DAY(S) ATTENDANCE IS REQUIRED FOR CEUs / CE

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