

## SCHEDULE OF EVENTS

Friday, October 10, 2014 Day ONE

*DAY One is offered 3.5 CE hours*

11:30 - 12:15 Registration

12:15 - 12:45 Introductions

12:45 - 2:15 Overview of the RESTART study

2:15 - 2:30 Break

2:30 - 4:00 Introduction into ; RESTART: Demand Capacity and Lidcombe Program

Saturday, October 11, 2014 Day TWO

*DAY TWO is offered at 6 CE hours*

8:00 - 8:30 Registration / Hospitality

8:30 - 10:00 RESTART DCM How to use: Assessment and Decreasing Demands

10:00 - 10:30 Break

10:30 - 12:00 RESTART - Continuing on Decreasing Demands and Increasing Capacity

12:00 - 1:15 Lunch - On your own

1:15 - 2:45 Lidcombe Program - Personal Experience: Case study with concomitant speech sound disorder

2:45 - 3:15 Break

3:15 - 4:45 Selection Between RESTART CDM and Lidcombe - Integrating Treatments

4:45 - 5:00 Closing Comments

*Day ONE and Day Two are offered as a combined 9.5 CE hours*

## Directions and Parking

California State University Fullerton -  
Titan Student Union – University Conference Center

<http://www.fullerton.edu/campusmap/>

Parking in the State College Parking Structure (SCPS)

Parking permit required for Friday only. \$8.00 for day pass at parking ticket vending machines on floors 2,4,6.

Look for student volunteers at the parking structure entrance off of State College Blvd./ Gymnasium Drive



California State University,  
Fullerton

*Co-Hosted with:*

District #8



**CSHA**  
California Speech-Language-Hearing Association  
Changing Lives Through Communication

## Stuttering Therapy for Children: Compare and Contrast:

*RESTART - Demand and Capacity  
Vs  
Lidcombe - Behavioral Approach*

## CONTINUING EDUCATION CREDIT

### ASHA CEU Hours



speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

The California Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in

### State License CE Hours

California Speech-Language Pathology and Audiology Board: This program meets the qualification for 3, 6, or 9 hours of continuing professional development credit for Speech-Language Pathologists and Audiologists as required by the California Speech-Language Pathology and Audiology Board. CSHA/PDP-#1

This course is offered for up to .95 CEUs  
(Intermediate level, Professional area)

**FULL DAY(S) ATTENDANCE IS REQUIRED FOR CEUs / CE**  
*Speaker does not have a relevant financial or nonfinancial relationship with CCWS or the course content*

**Sponsored by CSUF - NSSLHA**

## REGISTRATION FORM

Name \_\_\_\_\_

email \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_

Work Setting \_\_\_\_\_

Title \_\_\_\_\_

Sp License # \_\_\_\_\_ Exp. Date \_\_\_\_\_

**Registration Fees:** Pre Oct. 4 Post Oct 4

**Friday Only (day ONE - 3 CE hrs)**

CSHA Members / SLPA	\$50	\$60
Others	\$60	\$70

**Saturday Only (day TWO - 6 CE hrs)**

CSHA Members	\$150	\$170
Others	\$170	\$180
SLPA	\$75	\$85

**Both Days (day ONE & TWO - 9 CE hrs)**

CSHA Members	\$190	\$220
Others	\$220	\$230
Students	\$50	\$50
(CSUF Students' fees are complimentary)		
SLPA	\$85	\$110

**(please circle & fill in the fee that applies)**

AMOUNT DUE \_\_\_\_\_

Make check to: **Auxiliary Service Corporation-ASC**  
Purchase orders accepted (No Credit Cards)

**Mail registration to:**

Gary Montooth, Chairperson  
11 Wintermist, Irvine CA 92614  
949-786-9474  
[gmontooth@cox.net](mailto:gmontooth@cox.net)

## CANCELCATION POLICY

Cancellation must be accompanied by a written notice and be received by October 4th. No refunds will be made after this date. A processing fee of \$10 will be deducted from the refund.

## COURSE DESCRIPTION

How proficient do you feel working with young children who stutter and their parents, who are often highly concerned? What is the evidence for the success of a Demands and Capacities Model based treatment - RESTART DCM- versus the behaviorally directed Lidcombe Program for young children who stutter. This workshop is designed to update your knowledge regarding treatment outcomes related to RESTART DCM and the Lidcombe Program, and to learn more about common factors and differences between these two programs. The RESTART DCM program will be discussed in detail. The workshop will help you feel more confident and competent in your counseling and treatment skills working with parents and their preschool child to overcome stuttering. The workshop will start with an overview of our research in which effectiveness and costs of the Lidcombe Program and RESTART DCM were compared. Also, an introduction into both treatment approaches, common factors and differences will be presented. The workshop will subsequently go into depth on how to use the Restart DCM program, and personal experiences using the Lidcombe program will be shared. How to select between the two treatment programs will also be discussed. The workshop concludes with a discussion on whether the best of both treatments can be integrated.

## LEARNING OUTCOMES

After this workshop, the participants will be able to:

### Day ONE:

- Summarize the evidence base for the Lidcombe Program and the Demands and Capacities Model based treatment
- Identify the essential components of the Lidcombe Program and the RESTART DCM based treatment
- List the common factors and differences between the two treatment approaches

### Day TWO

- Define details of the RESTART DCM based treatment approach
- State how the Restart DCM approach can be integrated with the Lidcombe Program approach illustrated by a case
- Differentiate choice of treatment methods for a specific child

## ABOUT THE SPEAKERS

Marie-Christine Franken, Ph.D.

Marie-Christine Franken, Ph.D., clinical linguist, NVLF-SLP, NVST Recognized Fluency Specialist, is the Speech and Language Lead at the University Hospital Erasmus Medical Center, Sophia's Children's Hospital in Rotterdam, the Netherlands. Marie-Christine's research focuses on outcomes of treatment for stuttering and speech disorders, and on the documentation of speech and language developmental trajectories of very preterm children. She is an associated editor of the Journal of Fluency Disorders. She has (co-) published a number of chapters and papers about stuttering and the treatment of stuttering. Marie-Christine also provides stuttering therapy, mainly to preschoolers and their parents. Marie-Christine is a presenter of continuing education workshops and lectures.

### Disclosure Statement:

*This speaker, Marie-Christine Franken, Ph.D., does not have a relevant financial or nonfinancial relationship with the Center for Children Who Stutter. The focus of this presentation is the science and contemporary practice of stuttering therapy and not to promote the purchase or use of a particular product, equipment, device or service.*

# The Center for Children Who Stutter

California State University, Fullerton

In Cooperation with



**CSHA**  
California Speech-Language-Hearing Association  
Changing Lives Through Communication

District #8

*The 16th Annual  
Fullerton Fluency Conference  
Friday and Saturday  
Oct. 10 & 11, 2014*

California State University, Fullerton  
Titan Student Union

Marie-Christine Franken, Ph.D.,  
Clinical Linguist, NVLF-SLP, NVST  
Recognized Fluency Specialist

Speech and Language Lead at the University  
Hospital Erasmus Medical Center, Sophia's  
Children's Hospital in Rotterdam,  
the Netherlands

ASHA CEUs (.35, .6, or .95 CEUs)  
State Licensing CE (3.5, 6, or 9.5 hours)



*A benefit to offer a helping hand to  
Children Who Stutter*

Sponsored by CSUF - NSSLHA