

SCHEDULE OF EVENTS

Friday, October 14, 2016 Day ONE
 DAY One is offered 3 CE hours

11:30 - 12:15 Registration
 12:15 - 12:45 Introductions
 12:45 - 2:15 From where do children who stutter come and what are we to do with them?(Yaruss)
 2:15 - 2:30 Break
 2:30 - 4:00 Where do we begin? Evaluation and treatment recommendations.(Reeves)

Saturday, October 15, 2016 Day TWO
 DAY TWO is offered at 6 CE hours

8:00 - 8:30 Registration / Hospitality
 8:30 - 10:00 Starting with parents-some less direct treatment strategies (Reeves)
 10:00 - 10:30 Break
 10:30 - 12:00 Bridging the gap between indirect and direct treatment.(Yaruss)
 12:00 - 1:15 Lunch - On your own Or Speaker's / Donors Luncheon - (Pre. Reg.)
 1:15 - 2:45 working with children - some more direct treatment strategies(Yaruss)
 2:45 - 3:15 Breaks
 3:15 - 4:45 The elementary school years and beyond(Reeves)
 4:45 - 5:00 Closing Comments

Day ONE and Day TWO are offered as a combined 9 CE hours

Directions and Parking

California State University Fullerton - Titan Student Union – University Conference Center
<http://www.fullerton.edu/campusmap/>

Park in the State College Parking Structure (SCPS)
 Parking permit required for Friday only. \$8.00 for day pass at parking ticket vending machines on floors 2,4,6.
 Look for student volunteers at the parking structure entrance off of State College Blvd./ Gymnasium Drive

Cancellation Policy

Cancellation must be accompanied by a written notice and be received by October 4th. No refunds will be made after this date. A processing fee of \$10 will be deducted from the refund.



California State University,
 Fullerton

A Cooperative Offering with:

District #8



Early Childhood Stuttering Therapy:

From Onset to Elementary School and Beyond

Continuing Education Credit

ASHA CEU Hours



The California Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 3, 6 or 9 CEUs (Intermediate Level, Professional Area)

State License CE Hours

California Speech-Language Pathology and Audiology Board: This program meets the qualification for 3, 6, or 9 hours of continuing professional development credit for Speech-Language Pathologists and Audiologists as required by the California Speech-Language Pathology and Audiology Board. CSHA/PDP-#1

FULL DAY(S) ATTENDANCE IS REQUIRED FOR CEUs / CE

REGISTRATION FORM

Name _____

email _____

Address _____

City _____ State _____ Zip _____

Phone _____

Work Setting _____

Title _____

Sp License # _____ Exp. Date _____

Registration Fees: Pre Oct. 4 Post Oct 4

Friday Only (day ONE - 3 CE hrs)

CSHA Members / SLPA	\$50	\$60
Others	\$60	\$70

Saturday Only (day TWO - 6 CE hrs)

CSHA Members	\$150	\$170
Others	\$170	\$180
SLPA	\$75	\$85

Both Days (day ONE & TWO - 9 CE hrs)

CSHA Members	\$190	\$220
Others	\$220	\$230
Students	\$50	\$50
(CSUF Students' fees are complimentary)		
SLPA	\$85	\$110

(please circle & fill in the fee that applies)

NEW this year - CEU Admin. Charges to be added:

<input type="checkbox"/> CA State / CSHA CE	\$5.00
<input type="checkbox"/> ASHA CEU	\$5.00

NEW this year - Tax Deductible Donation to CCWS:

Donate \$50 or more and be included in the Sat. Speakers Luncheon at the Titan Student Center
 Donation Amount _____

AMOUNT DUE _____

Make check to: Auxiliary Service Corporation-ASC
 Purchase orders accepted (No Credit Cards)

Mail registration to:

Gary Montooth, Chairperson
 11 Wintermist, Irvine CA 92614
 949-786-9474
gmontooth@cox.net

COURSE DESCRIPTION

Stuttering in young children can be one of the more challenging disorders for speech-language pathologists to treat. Many clinicians have wondered about which children need treatment and what are the most effective way to help children overcome their difficulties with speech fluency. This workshop is designed to help clinicians answer these and other difficult questions so they will be able to provide effective treatment for young children who stutter. The workshop will include a discussion of key concepts in stuttering therapy, including techniques for helping young children who stutter improve their speech fluency and overall communication. The presenters will provide specific examples of treatment goals, strategies, and therapy activities that can be adapted for a variety of settings and ages. Particular attention will be paid to strategies for working with parents, including sample dialogues so participants will understand how to answer the questions parents often ask. Participants will have the opportunity to ask about children on their caseloads so they will leave from the workshop with a better understanding of the nature of stuttering and increased confidence in their ability to help children who stutter and their families overcome the burden of this challenging disorder.

LEARNING OUTCOMES

After this workshop, the participants will be able to:

Day ONE:

- Identify preschool children in need of a comprehensive evaluation of speech fluency.
- Discuss risk factors related to the likelihood that young children will continue to stutter.
- Select appropriate evaluation strategies for determining which preschool children who stutter are in need of treatment.

Day TWO

- Develop individualized treatment approaches aimed at helping young children overcome their speaking difficulties.
- Effectively educate parents about 3 strategies for facilitating children's fluency at home and in other situations.
- Utilize 3 strategies for helping children improve their speech fluency directly.
- Describe 2 strategies for helping children develop healthy, appropriate attitudes toward stuttering and their speaking abilities.

ABOUT THE SPEAKERS

J.Scott Yaruss:

J.Scott Yaruss is an Associate Professor and Director of the Master's Degree programs in Speech-Language Pathology at the University of Pittsburgh. His research examines factors that may contribute to the development of stuttering in young children as well as methods for assessing and evaluating treatment outcomes in children and adults who stutter. Dr. Yaruss has published more than 65 papers in peer-reviewed journals and more than 100 other articles, papers, and chapters on stuttering. He is co-author of the *Overall Assessment of the Speaker's Experience of Stuttering (OASES)*, *School-age Stuttering Therapy: A Practical Guide*, and the *Minimizing Bullying for Children Who Stutter program*—all published by Stuttering Therapy Resources, Inc. [www.StutteringTherapyResources.com].

Disclosure:

Financial: Co-author of books and resources on stuttering published by Stuttering Therapy Resources; Co-owner of Stuttering Therapy Resources.

Travel costs incurred by this speaker are being reimbursed from the proceeds of this conference.

Non-Financial: Volunteer for National Stuttering Association.

Nina Reeves:

Nina Reeves a board certified specialist in fluency disorders. Presently, she is a staff fluency disorder specialist for Frisno ISD as well as a fluency disorder specialist consultant for San Diego Unified School District. Nina presents professional development workshops, and is an author who most recently co-authored *School Age Stuttering Therapy: A Practical Guide for Stuttering by Therapy Resources, Inc.* Nina volunteers her time on several ASHA committees, has written for the Stuttering Foundation of America, is an Advisory Board member of the National Stuttering Association, and is a recipient of the ASHF Van Hattum Award for outstanding contributions in public schools.

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The Center for Children Who Stutter

California State University, Fullerton

A Cooperative Offering with:



District #8

The 18th Annual Fullerton Fluency Conference

Friday and Saturday
Oct. 14 & 15, 2016

California State University, Fullerton
Titan Student Union

J. Scott Yaruss, Ph.D. CCC-SLP, BRS-FD
Associate Professor of Speech and Language
University of Pittsburgh

and

Nina Reeves, M.S., CCC-SLP, BRS-FD
Board Recognized Specialist in Fluency Disorders
Fluency Specialist for Fresno ISD and
San Diego Unified School District

ASHA CEUs (.3, .6 or .9 CEUs)
State Licensing CEs (3, 6 or 9 hours)



A benefit to offer a helping hand to
Children Who Stutter

Sponsored by NSSLHA