Admission Requirements

The Graduate Committee takes the following information into consideration in screening applications:

1. A background and/or course work completed in Communication Sciences and Disorders (CSD). Minimum requirements for entrance into the master’s degree program include a bachelor’s degree in CSD (also known as Audiology and Speech-Language Pathology or Speech and Hearing Sciences). Students with backgrounds in other fields of study are required to complete 36 units (or 12 CSD prerequisites courses) of undergraduate preparation and one 3-unit stand-alone (a full introductory class) statistics.

   **To qualify for applying to the CSD master’s degree program, you must have completed at least 8 of any 12 CSD courses with a grade at hand by January 15th (11:59 pm, PST). It is understood that applicants may be completing the last four of the courses and the stand-alone statistics class at the time of application; however, their acceptance is contingent on confirmation of a B.A. or B.S. degree in the major or successful completion of all NINE equivalent courses (see below list) prior to matriculating in the master’s degree program.**

2. A GPA of 3.0 or above is the minimum requirement for application, but successful applicants generally have a GPA in the CSD major that is above 3.7.

3. A copy of official transcripts from all college-level institutions which the applicant has attended.

4. A letter of intent/personal statement or essay from the applicant highlighting his or her personal qualities, relevant work experience, clinical and extracurricular experience, aptitude for working with a linguistically and culturally diverse population, academic history; also, stating his or her professional interests, future career goals and objectives in obtaining an M.A. degree in CSD at CSUF.

   **The essay may NOT exceed 5,500 characters (about 650-700 words) to be accepted by Communication Sciences and Disorders Centralized Application Service (CSDCAS), an online application website. Characters include spaces, carriage returns, and other formatting.**

5. Three letters of recommendation from people familiar with the applicant’s academic abilities, clinical or field experience and/or work ethics. Two of them must be from CSD faculty or instructors, and the third letter from a supervisor (preferable in the field of speech-language pathology).

6. International students’ TOEFL scores must be at least 550. For other requirements specific to international students (e.g., transcript verification, etc.), check International Graduate Admission.
< Important notes:

- All material must be received no later than 11:59 pm (Pacific Standard Time) on January 15th. It is the best to submit materials well in advance (about 4-6 weeks before the deadline) so that the applicant will have a chance to verify receipt of materials and take corrective action if necessary.

- The application with any missing information or unmet criteria of the items #1 through #5 and/or #6 (if applicable) will be considered as ‘incomplete’ and will not be reviewed.

- GRE score is NOT required.

- For more information, refer to CSD website.

Conditional Admit:

By the first day of fall semester, if the applicant whose B.A./B.S. degree in CSD is not confirmed or fails to complete 12 CSD prerequisites and one statistics class, his or her conditional admission will be revoked.

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Students with a B.A. or B.S. in a major other than CSD must have completed 12 CSD prerequisites with the equivalency of the following NINE courses by the admission time.

You will also refer to information under the ‘Postbac program’ on CSD website.

- COMD 241 Introduction to Phonetics (3)
- COMD 242 Introduction to Communication Sciences and Disorders (3)
- COMD 307 Speech & Language Development (3)
- COMD 344 Anatomy & Physiology of Speech & Hearing Mechanism
- COMD 350 Speech & Hearing Science (3)
- COMD 352 Child Language & Phonological Disorders (3)
- COMD 461 Audiology & Audiometry (3)
- COMD 474 Neurology & Neurogenic Communication Sciences and Disorders (3)
- COMD 476 Clinical Methods and Procedures (3)

Courses taken at any ASHA accredited programs will be accepted for the most part. However, students from other institutions typically are required to take one or two non-equivalent classes after being admitted to our M.A. program. Applicants with more than two course deficits will not be considered.

Due to the limited manpower, the course waivers will only be done for the top 100 applicants who will be invited to an Open House around mid-March.