**Strategic plan 2019 executive summary**

**GOAL 1**

**Ensure the preeminence of learning by addressing the knowledge and skill areas delineated in the appropriate ASHA Standards for the Certificate of Clinical Competence in Speech-Language Pathology.**

**Student Learning Outcomes** are strong. We are striving to maintain the current level of learning outcomes. The following is the summary of the past three years.

On-time Program Completion Rates: The expected time of study is 2.5 to 3 years (6 to 7 semesters). Summer is an option.

**On-time program Completion Rates**

|  |  |  |
| --- | --- | --- |
| **Reporting Period** | **# Completed within Expected Time Frame** | **%Completed within Expected Time Frame** |
| 2018-2019 | 30 out of 31 | 97 |
| 2017-2018 | 22 out of 23 | 96 |
| 2016-2017 | 27 out of 29 | 93 |

**Praxis Examination Pass Rates of Test-takers**

|  |  |  |
| --- | --- | --- |
| **Reporting Period** | **# Taking the Exam** | **% Passed Exam Rate** |
| Sept 2018-Aug 2019 | 32 | 100 |
| Sept 2017-Aug 2018 | 20 | 100 |
| Sept 2016-Aug 2017 | 25 | 96 |

**Employment Rates of Graduates**

|  |  |  |
| --- | --- | --- |
| Reporting Period | Employment Rate in Profession  # of Graduates from prior year | % of Graduates from prior year |
| 2018-2019 | 23 | 100 |
| 2017-2018 | 29 | 100 |
| 2016-2017 | 25 | 100 |

**GOAL 2**

**Provide high-quality clinical training with an emphasis on cultural/linguistic diversity and ethical practices.**

●To ensure our graduates’ competency in providing care for culturally/linguistically diverse clients, we require COMD 404, Communicative disorders of the Bilingual/Multicultural child, as an undergraduate elective and a prerequisite of graduate practica. Eighteen of the fall 2018 graduate class took COMD 404 as an undergraduate, and 10 took it in their graduate program. All 28 of the fall 2018 class are scheduled to take COMD 558C, Clinical Practicum: Multicultural.

●One hundred percent of graduate students passed a test on ASHA code of ethics in COMD 501, Seminar in Speech-language Pathology.

●We provide our graduate students practica in both medical and school settings. All 28 of the fall 2018 class will take COMD 559A, Advanced Practicum and COMD 5859A, Practicum in public School Practicum.

●The conversion of the observation room recording system from an analog to a digital system has been completed by replacing VHS recorders with laptops.

● COMD 501, Seminar in Speech-Language Pathology provided students with pre-clinic experience (performing speech and hearing screenings to kindergarteners in the community). Pre-and post-survey results indicated service learning activities increased student’s experience with cross-cultural/cross-linguistic interactions with diverse client populations in the community.

**GOAL 3**

**Incorporate formative and summative assessment instruments to evaluate student achievement.**

●Annual initial passing rate of the 10 Knowledge and Skills Acquisition (KASA) exams in graduate seminars were 70% or higher in four of the 10 KASAs in fall 2018.

●Graduate survey responses obtained in 2018 from spring 2016 and fall 2017 graduates (6: public school, 3: private practice clinic, 1: hospital settings) show ratings in 3 (moderately agree) or 4 (strongly agree) in evaluation and intervention across difference disorders. Our graduates feel well prepared for them to work as speech-language pathologists.

●Undergraduate assessment test results obtained in COMD 476 class in fall 2018 were class Mean of 60 and 63% correct in both sections. The chair forgot to administer assessment test in spring 2019.

**GOAL 4**

**Develop and maintain a curricular and co-curricular environment that prepares students for participation in a global society and is responsive to workforce needs.**

●We have provided High Impact Practice (HIP) opportunities to our students through research opportunities with faculty, clinic assistant positions, and community engagement opportunities. Three faculty members (Kim, Seung, and Weir-Mayta) conducted research with students and 11 students presented with them at ASHA 2018 and CSHA 2019 conventions.

●Five students worked as clinic assistants at the Speech and Hearing Clinic (HIP).

●Dr. Tsao did community engagement with students by participating in health fairs in collaboration with the Tzu-Chi foundation.

●Two graduate seminars (COMD 544 and 571)provided opportunities for Interprofessional Education (IPE). Students in COMD 571 interacted with students in the Counseling Department in spring 2019 and with students in allied health disciplines (social work, public health, nursing, athletic training) in fall 2019; COMD 544 interacted with students in six allied health discipline in spring 2019.

**GOAL 5**

**Strengthen institutional and community agency collaboration through clinical site connections, educational partnerships, and alumni activities.**

●To strengthen alumni relations, we hosted the first alumni luncheon during the California Speech-Language-Hearing Association annual convention in Pasadena in March 2019. Fifty- three people including faculty, alumni, and students attended the luncheon on Saturday March 16, 2019 during the CSHA convention in Pasadena.

● The credential coordinator, Dr. Saenz, has been hosting annual Advisory Board Meetings and has shared the updates in the department with them and obtained the Board’s feedback for improvement. Nine Advisory Board members, including Drs. Saenz and Seung, attended the annual Advisory Board meeting on May 13, 2019. We plan to continue to invite new Advisory Board members from the community.

●Almost all of our graduate students take practica in medical/private practice clinics and public schools. Drs. Weir-Mayta and Kurt Kitselman placed all students in hospitals/private practice clinics in COMD 559A, and Dr. Saenz placed all students in public schools in COMD 589A in AY 18-19.

**GOAL 6**

**Create an environment where students have opportunities to succeed academically and clinically.**

●All tenure-track faculty members advise assigned graduate students. They meet with the graduate students at least once each semester and meet with any students who need additional guidance as needed. During this advising, each faculty member reviews: transcripts and Calipso KASA and cumulative skills evaluations as appropriate. If there are any KASA exams to remediate, faculty members remind the students to complete the remediation in a timely manner.

●The department chair reviewed ASHA CCC and RPE application procedures, and the credential coordinator reviewed credential requirements in the COMD 501 class for the fall 2018 class. The department chair will re-review ASHA CCC and RPE applications again during exit interviews in the first week of graduate students’ final semester. The credential-related information will be reviewed again in COMD 590.

**GOAL 7**

**Improve student persistence, increase graduation rates, and narrow the achievement gap for underrepresented students.**

●The chair and undergraduate adviser collaborated to increase the 4-year graduation rate during registration periods. The undergraduate adviser provides major advising for undergraduate students by developing their course plans. Then she assigns tenure-track faculty members as their advisers for subsequent advising.

● All tenure-track faculty members participate in advising their assigned graduate students.

The graduate adviser developed a graduate advising on-line sign-off to monitor graduate students’ advising by each faculty member.

●Two graduate students from the fall 2018 class, who met the eligibility criteria for Health Career Opportunity2 (HCOP 2) graduate ambassadors, were selected to receive a $3000 stipend per year for two years.

**GOAL 8**

**Recruit and retain a high-quality and diverse faculty and staff.**

● Seven out of 11 full-time faculty members are diverse in ethnicity, sexual orientation, and institutions they received their degrees in AY 2018-2019.

● One faculty member received tenure in 2016 and another faculty is progressing toward tenure.

● Full-time faculty members who presented at national and/or state conventions received travel support of $1500 in AY-18-19. Faculty members who did not present received $500 to support their continuing education.

**GOAL 9**

**Increase revenue through fundraising, entrepreneurial activities, grants, and contracts.**

●Ellen Lamberth and Linda Pippert were recognized as the 2019 Alumni of the Year at the annual Honors and Awards ceremony in May 2019.

● Three full-time faculty members attended the NSSHLA fund-raising gala in November 2018.

● One faculty member received a Jr/Sr intramural grant, two faculty members received assigned time for Exceptional Levels of Services to Students, and two faculty members received Instruction-Related Award (ISA).