

Phil Weir-Mayta, PhD, CCC-SLP
Curriculum Vitae

California State University Fullerton
Communication Sciences and Disorders
800 N. State College Blvd., Suite 420
Fullerton, CA 92831

Phone: 714-548-5350
Fax: 657.278.3377
Email: pweir-mayta@fullerton.edu

EDUCATION

University of South Florida (1988-1992)
B.A., in Speech and Hearing Sciences

Tampa, FL

Nova Southeastern University (1992-1994)
M.S., Speech-Language Pathology

Ft. Lauderdale, FL

University of Washington (2009–2014)
Ph.D., Speech & Hearing Science

Seattle, WA

EMPLOYMENT

Cedars-Sinai Medical Center
Los Angeles, CA

Speech-Language Pathologist

1998 - 2008

Loma Linda University Medical Center
Loma Linda, CA

Speech-Language Pathologist

2008 - 2009

University of Washington
Seattle, WA

Clinical Instructor & Researcher

2009 - 2012

California State University
Fullerton, CA

Assistant Professor

2015 - Present

REFERRED PUBLICATIONS AND PRESENTATIONS

Peer-Reviewed Publications

Weir-Mayta, P., Paff, A.* , Stockton, J.* , & Munoz, C.* (in preparation). Investigation of feedback schedules in healthy older adults. Planned submission to the *International Journal of Speech-Language Pathology*

Weir-Mayta, P., Paff, A.* , Stockton, J.* , & Munoz, C.* (in preparation). Investigation of feedback schedules in healthy younger and older adults. Planned submission to the *International Journal of Speech-Language Pathology*.

Weir-Mayta, P., Spencer, K.A., Daliri, A., Bierer, S, Ondish, Pete (under review). Feedback schedule effects on speech motor learning. *Language and Speech*.

Weir-Mayta, P., Spencer, K.A., Eadie, T., Yorkston, K.M., & Kelly, V. (2017). Internal versus externally cued speech in Parkinson's disease and cerebellar disease. *American Journal of Speech-Language Pathology*, 26. 583-595.

Bislick, L.P., **Weir, P.C.**, Spencer, K.A., Kendall, D.L., & Yorkston, K.M. (2012). Do principles of motor learning enhance retention and transfer of speech skills?: A systematic review. *Aphasiology*, 26, (5). 709-728.

Bislick, L.P., **Weir, P.C.**, & Spencer, K.A. (2012). Investigation of feedback schedules on speech motor learning in participants with apraxia of speech. *Journal of Medical Speech-Language Pathology*, 20(4), 18-23.

Refereed Presentations

Hong, D.*, Stockton, J.*, Munoz, C.*, **Weir-Mayta, P.**, & Kim, M. (2018). Identifying Age-based Motor Learning Differences Using Voicing and Formant Frequency Measurements. Poster submission to the National Meeting of the American Speech-Language-Hearing Association, Boston, MA.

Urbina, D.*, Green, S.*, Abbott, S.*, Chen, L.*, Munoz, C.*, Stockton, J.*, **Weir-Mayta, P.**, & Doyer, B. (2018). Refocusing the Lens of Learning: Incorporating IPE and Standardized Patients into Graduate Student Education. Poster submission to the National Meeting of the American Speech-Language-Hearing Association, Boston, MA.

Weir-Mayta, P., Paff, A.*, Stockton, J.*, & Munoz, C.* (2017). Speech Motor Learning and the Application of Motor Learning Principles. Talk presented at the meeting of the *California Speech-Language Hearing Association*, Pasadena, CA.

Paff, A.*, Stockton, J.*, Munoz, C.*, & **Weir-Mayta, P.** (2017). Investigation of Feedback Schedules on Speech Motor Learning in Healthy Younger and Older Adults. CSUF Student Creative and Research (**SCAR**) Campus Finalist and Statewide Competition Presenter.

Weir-Mayta, P., Paff, A.*, Stockton, J.*, & Munoz, C.* (2016). Investigation of feedback schedules in healthy younger and older adults. Poster presented at the meeting of the *American Speech-Language-Hearing Association*; Philadelphia, PA.

Weir-Mayta, P.C., Spencer, K.A., Eadie, T., Savaglio, S., & Woolcott, C. (2015). Internally versus externally cued speech in Parkinson's disease and cerebellar disease. Poster presented at the *International Conference on Motor Speech*, Huntington Beach, CA.

Weir-Mayta, P.C., Spencer, K.A., Eadie, T., Savaglio, S., & Woolcott, C. (2015). Internally versus externally cued speech in Parkinson's disease and cerebellar disease. Poster presented at the meeting of the *American Speech-Language-Hearing Association*; Denver, CO.

Balestracci, S., Spencer, K., **Weir-Mayta, P.C.**, & Smith, Mara Kapsner (2015). Speaking task differences in Parkinson's disease. Poster presentation presented at the meeting of the *Washington Speech-Language-Hearing Association*; Tacoma, WA.

Weir, P.C., Spencer, K.A., France, A., & Sears, C. (2014). Investigation of feedback schedules on speech motor learning in individuals with Parkinson's disease. *International Conference on Motor Speech*, Sarasota, FL.

Weir, P.C. & Bislick, L.P. (2013). Motor learning principles and speech rehabilitation introduction. Seminar presentation at the meeting of the *American Speech-Language-Hearing Association*; Chicago, IL.

Weir, P.C., Spencer, K.A., France, A., & Sears, C. (2013). Investigation of feedback schedules on speech motor learning in individuals with Parkinson's disease. Poster presentation for the annual meeting of the *American Speech-Language-Hearing Association*, Chicago, IL

Weir, P.C. & Bislick, L.P. (2012). Motor learning principles and speech rehabilitation introduction. Platform presentation at the meeting of the *Washington Speech-Language-Hearing Association*; Tacoma, WA.

Bislick, L.P., **Weir, P.C.**, & Spencer, K.A. (2012). Investigation of feedback schedules on speech motor learning in individuals with apraxia of speech and healthy adults. Poster accepted for publication to the *Clinical Aphasiology Conference*; June, 2012; Lake Tahoe, CA.

Weir, P.C., Spencer, K.A., Daliri, A., & Bierer, S. (2012). Feedback schedule effects on speech motor learning. Poster presented at the *International Conference on Motor Speech*; Santa Rosa, CA.

Bislick, L.P., **Weir, P.C.**, & Spencer, K.A. (2012). Investigation of feedback schedules on speech motor learning in individuals with apraxia of speech. Poster presented at the *International Conference on Motor Speech*; Santa Rosa, CA.

Weir, P.C., Spencer, K.A., Daliri, A., & Bierer, S. (2011). Feedback schedule effects on speech motor learning. Platform presentation at the meeting of the *American Speech-Language-Hearing Association*; San Diego, CA.

Weir, P.C., Spencer, K.A., & Daliri, A. (2010). Feedback schedule effects on speech motor learning. Poster presented at the meeting of the *Washington Speech-Language-Hearing Association*; Spokane, WA.

Invited Presentations

Weir, P.C., Bislick, L.P., & Kendall, D.L. (2012). Symposium on adult speech and language disorders. Invited to present at the meeting of the *Washington Speech-Language-Hearing Association*; Tacoma, WA.

RESEARCH GRANTS

Intramural (Funded)

Agency: California State University Fullerton, Junior Faculty Grant

Title: Investigation of Feedback Schedules on Speech Motor Learning in Healthy Younger and Older Adults

Role: Principle Investigator

Dates: 2015 - 2016

Total award: \$5,000

Agency: California State University Fullerton, Faculty Mentorship of Undergraduate Research & Creative Activities Grant

Title: Investigation of Feedback Schedules on Speech Motor Learning in Healthy Younger and Older Adults

Role: Principle Investigator

Dates: 2015 - 2016

Total award: \$1,200

Intramural (Not Funded)

Agency: California State University Fullerton, Junior Faculty Grant
Title: Investigation of Self-Controlled Feedback on Speech Motor Learning
Role: Principle Investigator
Dates: 2018-2019
Total award: \$5,000

Research Training in Speech and Hearing Sciences - NIH T32DC000033 (Externally Funded)

Agency: National Institute of Health
Title: Feedback Schedule Effects on Speech Motor Learning
Role: Trainee
Dates: 2012 - 2014
Total award: \$74,830

PROFESSIONAL AWARDS / SERVICE

Professional Memberships

American Speech-Language-Hearing Association (1994 – present)
California Speech and Hearing Association (1994 – present)
Neurophysiology and Neurogenic Speech and Language Disorders SID (2009 – present)
Movement Disorders Society (2012 – present)

California State University Fullerton Service

COMD Voice Faculty Search Committee (Academic Year 2015-16 and 2017-18)
COMD Graduate Admissions Committee (Academic Year 2016-17 and 2017-18)
COMD Student Awards Committee (Academic Year 2017-18)
CSUF College of Communication Curriculum Committee (Academic Year 2017-18)
CSUF Inter-Professional Education Group (Spring 2017- Present)
Facilitated LSVT On-Campus Certification Training for Students and Clinical Supervisor 2017
CSUF Speech and Hearing Clinic Director (Summer 2016 – Present)

Professional Service

Graduate Student Scholarship Reviewer (2016): ASHA Foundation
Manuscript Reviewer (2015-2018): American Journal of Speech-Language Pathology

Awards and Honors

Graduate Student Travel Award (2010, 2011): University of Washington
Graduate & Professional Student Senate Travel Grant (2010, 2011): University of Washington
Olswang Conference Travel Fund (2010, 2011, 2012): University of Washington
Scholarship in Aging (2013): University of Washington Retirement Association
Fellowship in Aging (2014): University of Washington Retirement Association
CAPCSD - Clinic Director Symposium Attendee (Austin, TX 2018)
Award of Continuing Education (2018): American Speech-Language Hearing Association

California State University Fullerton Courses Taught

“Anatomy and Physiology of Speech, Language, Hearing & Swallowing” – COMD 344

“Adult Neurogenic Communication Disorders” – COMD 542 (Graduate Seminar)

“Medical Speech-Language Pathology” – COMD 544 (Graduate Seminar)

“Adults Clinical Practicum” – HCOM 558a (Clinical Supervision)

“Advanced Clinical Practicum” – HCOM 559a (Placement of students, contracts, site-visits)

Note: Shaded text indicates work completed while at CSUF

* Indicates students mentored while at CSUF