**Russell Johnston, Ph.D., CCC-SLP**

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**Academic Appointment**

*Assistant Professor* California State University, Fullerton (2019-Present)

 College of Communications

 Dept. of Human Communication Studies

 Communicative Disorders Program

**Education**

Ph.D. Speech-Language Pathology, University of Kansas 2019

M.A. Speech-Language Pathology, University of Kansas 2014

B.A., Communicative Disorders, California State University, 2012

Los Angeles

**Summary of expertise:**

* Language development for individuals who use Augmentative and Alternative Communication (AAC)
* Efficacy and effectiveness of communication and language instruction in AAC
* Inclusive education of students with significant/multiple disabilities

**Grants/scholarships**

Sunnyside Research Fund Grant 2019

University of Kansas Endowment: awarded $2000

Schiefelbusch Child Language Scholarship 2017

University of Kansas Endowment: awarded $1000

Margaret Byrne Sarricks Student Scholarship 2017

Kansas Speech-Language-Hearing Association: awarded $200

Accessible Literacy Learning Curriculum Grant 2015

Olathe Public Schools Foundation Grant: awarded $500

Augmentative and Alternative Communication in the Schools Scholarship 2012- 2014

University of Kansas

**Refereed Articles**

1. Kurth, J., Ruppar, A., McQueston, J., McCabe, K., **Johnston, R**., Gross-Toews, S., (2019). Types of Supplementary Aids and Services for Students with Significant Support Needs. *Journal of Special Education.* doi:10.1177/0022466918791156.
2. Kurth, J., Ruppar, A., Gross-Toews, S., McCabe, K., McQueston, J., & **Johnston, R.** (2019). Considerations in Placement Decisions for Students with Extensive Support Needs: An Analysis of LRE Statements. *Research and Practice for Persons with Severe Disabilities.*
3. Kurth, J., McQueston, J., Ruppar, A., Gross-Toews, S., **Johnston, R.,** & McCabe, K. (Accepted). A Description of Parent Input in IEP Development Through Analysis of IEP Documents. *American Journal on Intellectual and Developmental Disabilities.*
4. McCabe, K. M., Ruppar, A. L., Kurth, J. A., McQueston, J. A., Toews, S. G., & **Johnston, R.** (Accepted). Cracks in the Continuum: A Critical Analysis of Least Restrictive Environment for Students with Significant Support Needs. *Teachers College Record*
5. **Johnston, R.**, Kurth, J. (In Preparation). Incremental change for Inclusive education. *Language, Speech, and Hearing Services in the Schools (clinical forum)*

**Non-refereed Publications**

1. Wegner, J., **Johnston, R.** (2019). Understanding Students with Speech and Language Disorders. In *Exceptional Lives: Special Education in Today's Schools, CourseSmart eTextbook, 9thEdition*. (Invited)

**Presentations**

1. Gross Toews, S., **Johnston, R.,** Kurth, J. A., Ruppar, A. L., McQueston, J. A., & McCabe, K. M. (2019). Multivariate analysis of variance of differences in supplementary aids and services for students with extensive support needs. Presentation at the Professionals for Inclusion and Social Justice annual graduate student research conference, Lawrence, KS
2. **Johnston, R.,** Leatherman, E., Wegner, J. (2018) Supporting diverse learners in inclusive settings: Considerations across content areas. Seminar presented at the annual convention of the Kansas Speech-Language-Hearing Association, Wichita, KS.
3. Kurth, J., Ruppar, A., McQueston, J., McCabe, K., **Johnston, R**., & Gross-Toews, S., (2018). LRE Placement Decisions for Students with Extensive Support Needs*,* American Speech-Language-Hearing Association Convention poster presentation, Boston, MA.
4. **Johnston, R.** (2018) Single Case Research Design: Considerations for Speech-Language Pathologists as Consumers of Research.American Speech-Language-Hearing Association Convention poster presentation, Boston, MA.
5. Kurth, J., Ruppar, A., McQueston, J., McCabe, K., **Johnston, R**., & Gross-Toews, S., (2018). Patterns of Supplementary Aids and Services for Students with Significant Support Needs, KU Professionals for Inclusion & Social Justice Graduate Student Research Conference poster presentation, Lawrence, KS.
6. **Johnston, R.,** Pitt, K., Walker, C., Brumberg, J., (2017). Current and future AAC considerations for individuals with severe impairments, Seminar presented at the annual Kansas Speech Language Hearing Association, Overland Park, KS.
7. Kurth, J., Ruppar, A., McQueston, J., McCabe, K., **Johnston, R.,** & Gross-Toews, S., (2017). Patterns of Supplementary Aids and Services for Students with Significant Support Needs, American Speech Language Hearing Association National Convention poster presentation, Los Angeles, CA.
8. **Johnston, R.,** & Wegner, J. (2017). Educational Placement and IEP Goal Selection for Children Who Use AAC, Presented at the annual American Speech-Language Hearing-Association Convention poster session, Los Angeles, CA.
9. **Johnston, R.**, & Wegner, J. (2017). IEPs, SLPs, and AAC: Pilot Study Findings from the State of Kansas.Presented at the Kansas Speech Language Hearing Association Annual Convention Poster session, Overland Park, KS.
10. **Johnston, R.** (2017). Communication Goal Selection for Children Who Use AAC*,* Presented at the Doctoral Student AAC Research Think at Pennsylvania State University, State College, PA.
11. Meehan, S., **Johnston, R.,** & Wegner, J. (2016). Augmentative and Alternative Communication Primer: What, When, Why, & How.Seminar presented at the annual convention of the Kansas Speech-Language Hearing Association, Topeka, KS.
12. Wegner, J., **Johnston, R.,** & Klockau, A. (2014). Intervention in the General Education Classroom.Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.

**Invited Presentations**

1. **Johnston, R.** (2019). Augmentative and Alternative Communication: Considerations for School-based speech-language pathologists.

Knox-Warren Special Education District, Galesburg, IL

1. **Johnston, R.** (2019). Supporting AAC use for Students with Low Incidence Disabilities. *KU Special Education Department Guest Lecture.*

University of Kansas, Lawrence, KS

1. **Johnston, R.** (2018). Individual Education Programs and Considerations for Children Who use AAC. (Guest lecture: AAC in the Schools)

University of Kansas, Lawrence, KS.

1. **Johnston, R.** (2018). Strategies for Supporting the Use of AAC*. Strengthening Outcomes for All Learners in Inclusive Settings (SOARS) Summer Institute (KU Special Education Department)*

University of Kansas, Lawrence, KS.

1. **Johnston, R.** (2018) Educational programing and curricular access for students with significant disabilities: a work in progress. *Child Language Professional Seminar Presentation.*

University of Kansas, Lawrence, KS.

1. **Johnston, R.** (2015-Current) AAC and Inclusive Education. SPED 326: *Teaching Exceptional Children and Youth in General Education* (Guided experience in Pardee AAC lab each semester for 60-80 Undergraduates from the Education Department)

University of Kansas, Lawrence, KS.

1. **Johnston, R.** (2015). AAC: Strategies and techniques to promote communication

and facilitate language development.

Olathe School District, Olathe, KS.

**Teaching experience**

* Secondary Instructor: Advocacy and Leadership Spring 2018
* Secondary Instructor: AAC and Literacy Spring 2018
* Secondary Instructor: AAC and Literacy Spring 2017
* Secondary Instructor. *Survey of Communication Disorders* Spring 2017
* Secondary Instructor. *Seminar in AAC: Issues and Research* Summer 2017
* Co-Instructor. *Survey of Communication Disorders* Summer 2017
* Graduate Teaching Assistant. *Schiefelbusch Communication Camp* Summer 2017
* Secondary Instructor: AAC in the Schools Fall 2016
* Secondary Instructor: *Survey of Communication Disorders* Fall 2016
* Secondary Instructor: Introduction to AAC Fall 2016
* Graduate Teaching Assistant. *Schiefelbusch Communication Camp S*ummer 2016

**Clinical Teaching**

* Clinical Supervisor, Schiefelbusch Speech-Language-Hearing Clinic Fall 2017- Summer 2019

University of Kansas, Lawrence, Kansas

* Russell Pardee AAC Lab Fellow Fall 2015- Spring 2019

University of Kansas, Lawrence, Kansas

**Clinical Experience**

Speech-Language Pathologist, 2014-2015

Olathe District Schools, Olathe, Kansas

Assistive Technology Team Member 2014-2015

Olathe District Schools, Olathe Kansas

**Honors and Awards**

Professionalism Award 2019

Oral Comprehensive Examination defense (Honors) 2018

Margaret L. Anderson Graduate Teaching Award 2018

The Outstanding Graduate Student Clinician Award 2014

Summative Oral Examination defense (Honors) 2014

**Service**

ASHA SLP Advisory Council 2019

Conference planning committee: KU Inclusion and Social Justice Organization 2018

Session presider: Undergraduate Research Symposium Spring 2017

**AAC Technical Skills**

* Competent in programming/modifying dedicated and non-dedicated AAC systems for clients who use direct selection as an access method (e.g., PRC, Tobii/Dynavox, Saltillo, etc.)
* Competent in programming/modifying/calibrating dedicated AAC systems for clients who use eye-gaze as an access method (Tobii, Eye-gaze Edge, PRC)

**Memberships**

American Speech-Language-Hearing Association

Sig 12- Augmentative and Alternative Communication

**References:** Available upon request