**CURRICULUM VITA**

Terry Irvine Saenz

EDUCATION

B.A. University of California at 1974 History

 Los Angeles

 Los Angeles, California

M.A. University of Denver 1979 Speech-Language

 Denver, Colorado Pathology

Ph.D. Temple University 1992 Speech-Language

 Philadelphia, Pennsylvania Pathology

TEACHING EXPERIENCE

2005-present Professor, California State University, Fullerton. Fullerton, CA

 Responsibilities: Teach undergraduate and graduate coursework in

Communicative Disorders, including coursework on language development and disorders and the assessment and treatment of bilingual/bicultural clients. Coordinate the Clinical Rehabilitative Services Credential and Public School Practicum, in which students are prepared to work as speech-language pathologists in public school settings.

1999-2004 Associate Professor, California State University, Fullerton, Fullerton, CA

 Responsibilities: Teach undergraduate and graduate coursework in

Communicative Disorders, including coursework on language development and disorders and the assessment and treatment of bilingual/bicultural clients. Coordinate the Clinical Rehabilitative Services Credential and Public School Practicum, in which students are prepared to work as speech-language pathologists in public school settings.

1992-1999 Assistant Professor, California State University, Fullerton, Fullerton, CA

 Responsibilities: Teach undergraduate and graduate coursework in

Communicative Disorders, including coursework on language development and disorders and the assessment and treatment of bilingual/bicultural clients. Coordinate the Clinical Rehabilitative Services Credential and Public School Practicum, in which students are prepared to work as speech-language pathologists in public school settings.

1992-1995 Clinical Specialist, NIH Stuttering Grant,

 California State University, Fullerton, Fullerton, CA

 Responsibilities: Train and supervise graduate and undergraduate students in the provision of diagnostic and treatment services to stuttering children.

1991-1992 Lecturer, California State University, Fullerton, Fullerton, CA

 Responsibilities: Teach undergraduate and graduate coursework in Communicative Disorders.

1987 -1990 Clinical Supervisor, Temple University, Philadelphia, PA

 Responsibilities: Supervise master's level speech-language pathology students' diagnostics and therapy in Spanish and English.

1988 Teaching Assistant, Temple University, Philadelphia, PA

Responsibilities: Teach one-third of the class sessions for a master's level seminar in language learning and supervision of students preparing micro-ethnographies.

CLINICAL EXPERIENCE

1989-1990 Bilingual Speech-Language Pathologist, Rainbow Community Head Start,

 Philadelphia, PA

Responsibilities: Assessment and treatment of preschoolers and consultation with teachers.

1985-1986 Bilingual Speech-Language Diagnostician, San Jose Unified School District,

1983-1984 San Jose, CA

Responsibilities: Spanish speech/language assessment of students with language disorders aged three to fifteen for the entire school district and assessment and treatment of elementary school students in Spanish and/or English.

1984-1985 Assistant Center Manager for Production, The Life Training, Santa Clara, CA

Responsibilities: Production of a monthly training weekend, weekly evening classes, and quarterly seminars and selection and training of production teams.

Summer Bilingual Speech-Language Pathologist, Head Start Migrant Program,

1983 Santa Clara County, CA

 Responsibilities: Speech/language screening and assessment of children aged three to seven in Spanish and English.

1980-1983 Bilingual Speech-Language Specialist, Santa Clara County Special Schools, Santa Clara County, CA

Responsibilities: Speech/language assessment of special education students in Spanish and, using translators, other languages, testing for the annual language census, and consultation with school personnel regarding bilingual services in the classroom.

1979-1983 Remedial Speech-Language Specialist, Santa Clara County Special Schools, Santa Clara County, CA

Responsibilities: Speech/language assessment and treatment of children with developmental disabilities and multiple disabilities in English, Spanish, and basic S.E.E. sign language.

1974-1975 VISTA Volunteer, Federal Youth Center, Englewood, CO

Responsibilities: Assistant teach in English and Spanish in English as a second language and industrial arts classes for male young adults and design an individualized Spanish reading program for illiterate prisoners.

HONORS AND AWARDS

Diversity Award, California Speech-Language-Hearing Association, 2015

Department of Human Communication Studies Scholarship, presented by California State University, Fullerton Chapter of the National Speech-Language-Hearing Association, in honor of me, 2013

California Speech-Language-Hearing Association Scholarship, presented by California State University, Fullerton Chapter of the National Speech-Language-Hearing Association, in honor of me, 2012

California Speech-Language-Hearing Association Fellow, 2009

Distinguished Faculty Marshall, College of Communications, California State University, 2007

Outstanding Faculty Recognition for Outstanding Scholarship and Creative Activity, California State University, Fullerton, 2004

Outstanding Faculty Service Recognition for Outstanding Service to Students, California State University, Fullerton, 2000

College of Communications' Mentor of the Year, California State University, Fullerton,1999

Nominee for Outstanding Advisor (of a Student Organization), 1999

Outstanding Service Award, Area Eight, California Speech-Language-Hearing Association, 1998

Included in *Who's Who Among Human Services Professionals*, 1988-1989

University Fellowship, Temple University. 1987-1989

Graduate Fellowship, U.S. Office of Education. 1986-1987

Graduate Research Assistantship, U.S. Office of Education. 1978-1979

Graduate Research Fellowship, Research Services Administration. 1977-1978

PUBLICATIONS

Saenz, T. Irvine, & Langdon, H. (in preparation). Speech-language pathologists’ collaboration with interpreters and translators: Results of interviews with speech-language pathologists in the public schools.

Saenz, T. Irvine, & Langdon, H. (submitted 2017). Speech-language pathologists’ collaboration with interpreters and translators: Results of a current survey in California. *Interpreters and Translators.*

Saenz, T. Irvine (2017, Fall). Feature: Henriette W. Langdon, EDD, CCC-SLP receives the National Diversity Award from the Council of Academic Programs in Communication Sciences and Disorders. *CSHA Magazine, 46* (3), 24. Retrieved from http://www.nxtbook.com/naylor/SLHQ/SLHQ0317/index.php#/4

Saenz, T. Irvine (2017, Fall). Past president-Diane Collins*. CSHA Magazine, 46* (3), 19-22. Retrieved from http://www.nxtbook.com/naylor/SLHQ/SLHQ0317/index.php#/4

Saenz, T. Irvine (2016, Winter). Focus on CSHA’s past presidents: Interview with Dr. Judith Montgomery. *CSHA Magazine, 46* (3), 9-11.

Saenz, T. Irvine (2016, Winter). The magic of master clinicians: An interview with master clinicians in the public schools. *CSHA Magazine, 46* (3), 20-21 .

Langdon, H., & Saenz, T. Irvine (2016). Working with interpreters to support students who are English language learners*. Perspectives of the ASHA Special Interest Groups*, SIG 16, 1, 15-27.

Langdon, H., & Saenz, T. Irvine (2016). *Working with interpreters and translators: A guide for speech-language pathologists and audiologists*. San Diego: Plural Publishing.

Saenz, T. Irvine (2016). Cultural elements. In Langdon, H., & Saenz, T. Irvine, *Working with interpreters and translators: A guide for speech-language pathologists and audiologists*. San Diego: Plural Publishing.

Saenz, T. Irvine (2016). Interpreting and translating in speech pathology and audiology. In Langdon, H., & Saenz, T. Irvine, *Working with interpreters and translators: A guide for speech-language pathologists and audiologists*. San Diego: Plural Publishing.

Subcommittee for the Speech-Language Pathology Services Credential in Language, Speech, and Hearing (2010). *Standards for the Speech-Language-Hearing Services Credential in Language, Speech, and Hearing.* Sacramento, CA: California Commission on Teacher Credentialing.

Saenz, T. Irvine (2009). School age language development. In A. & R. Brice (Eds.). *Language development: Monolingual and bilingual acquisition* (pp. 160-189). Boston: Allyn & Bacon.

Wyatt, T., & Saenz, T. Irvine (2009). First language acquisition. In A. & R. Brice (Eds.). *Language development: Monolingual and bilingual acquisition* (pp. 74-111). Boston: Allyn & Bacon.

Saenz, T. Irvine, & Felix, D. (2007). English-speaking Latino parents’ literacy practices in Southern California*.* *Communication Disorders Quarterly, 28,* 93-106.

Saenz, T. Irvine, & Huer, M. Blake (2003). Testing strategies involving least biased assessment of bilingual children*. Communication Disorders Quarterly, 24,* 184-193.

Huer, M. Blake, & Saenz, T. Irvine (2003). Challenges and strategies for conducting survey and focus group research with culturally diverse groups. *American Journal of Speech-Language Pathology, 12*, 209-220.

Huer, M. Blake, & Saenz, T. Irvine (2002). Thinking about conducting culturally-sensitive research in augmentative and alternative communication. *Augmentative Alternative Communication, 18*, 267-273.

Huer, M. Blake, Saenz, T. Irvine, & Doan, J. (2001). Understanding the Vietnamese American community: Implications for training educational personnel providing services to children with disabilities. *Communication Disorders Quarterly, 23*, 27-39.

Saenz, T. Irvine, Huer, M. Blake, Doan, J., Heise, M., & Fulford, L. (2001). Delivering clinical services to Vietnamese Americans: Implications for speech-language pathologists. *Communication Disorders Quarterly, 22*, 207-216.

Huer, M. Blake, Parette, H., Saenz, T. Irvine (2001). Conversations with Mexican-Americans regarding children with disabilities and augmentative and alternative communication. *Communication Disorders Quarterly, 22*, 197-206.

Saenz, T. Irvine (2000). Issues in recruitment and retention of graduate students. *Communication Disorders Quarterly, 21*, 246-250.

Saenz, T. Irvine (1999/2000, Holiday). In response to the Perez letter. *Fullerton Observer*.

Saenz, T. Irvine (1999, November 1). Discussions of race, uncomfortable but necessary. *Fullerton Observer*.

Saenz, T. Irvine (1999). Credentials and practica in the Communicative Disorders program. *Communications, 2,* 3.

Saenz, T. Irvine, Black, K., & Pellegrini, L. (1999). The social competence of children diagnosed with specific language impairment. In D. Kovarsky, J. Duchan, & M. Maxwell (Eds.), *Constructing (in)competence: Disabling evaluations in clinical and social interaction* (pp. 111-124). Mahwah, NJ: Lawrence Erlbaum Associates, Publishers.

Saenz, T. Irvine, Iglesias, A., Huer, M. Blake, and Parette, P. (1999). Culturally and linguistically diverse preschoolers' verbal and nonverbal requests. *Communication Disorders Quarterly, 21*, 39-49.

Saenz, T. Irvine, Marcoulides, G., Junn, E., & Young, R. (1999). The relationship between college experience and academic performance among minority students. *International Journal of Educational Management, 13*, 199-207.

Saenz, T. Irvine (1998). Book review of Pediatric brain injury: The special case of the very young child. *Journal of Children's Communication Development, 19,* 67.

Saenz, T. Irvine, Wyatt, T., & Reinard, J. (1998). Increasing the recruitment and retention of historically underrepresented minority students in higher education: A case study. *American Journal of Speech-Language Pathology, 7,* 39-48.

Saenz, T. Irvine (1997). Recognizing diversity. *CSHA, 25*, 57-58.

California Commission on Teacher Credentialing (1996). *Draft standards of quality effectiveness for Educational Specialist Credential programs and Clinical Rehabilitative Service Credential programs (including university internship options).* Sacramento, CA: California Commission on Teacher Credentialing.

Cheng, L.-R. L. , Ferryman, O., Kenworthy, O.T., Saenz, T. Irvine, Whitney, D., & Wyatt, T. (1996). Position statement on the delivery of speech-language-hearing services to culturally and linguistically diverse persons. *CSHA, 24*, 5, 19-21.

Cheng, L.-R. L., Saenz, T. Irvine, with Wyatt, T. (1996). Recruitment and retention of culturally diverse students in higher education. In H. Langdon & T. Irvine Saenz (Eds.), *Language assessment and intervention with multicultural students: A guide for speech-language-hearing professionals* (pp. 99-106). Oceanside, CA: Academic Communication Associates.

Langdon, H., & Saenz, T. Irvine (1996). Assessment of multicultural/multilingual clients: A practical guide for speech and language pathologists. *CSHA, 23*, 10-11.

Langdon, H., & Saenz, T. Irvine (Eds.) (1996). *Language assessment and intervention with multicultural students: A guide for speech-language-hearing professionals.* Oceanside, CA: Academic Communication Associates.

Langdon, H., & Saenz, T. Irvine (1996). Speech-language assessment of bilingual/bicultural students. In H. Langdon & T. Irvine Saenz (Eds.), *Language assessment and intervention with multicultural students: A guide for speech-language-hearing professionals* (pp. 3-30) Oceanside, CA: Academic Communication Associates.

Langdon, H., Sanchez-Boyce, M., Cheng, L. , Rau, C., Roy, M., Saenz, T. Irvine, Torosian, R. Schnell, & Vaccaro, N. (1996). Inventories for interviewing and observation. In H. Langdon & T. Irvine Saenz (Eds.), *Language assessment and intervention with multicultural students: A guide for speech-language-hearing professionals* (pp. 61-69). Oceanside, CA: Academic Communication Associates.

Saenz, T. Irvine (1996). An overview of second language acquisition. In H. Langdon & T. Irvine Saenz (Eds.), *Language assessment and intervention with multicultural students: A guide for speech-language-hearing professionals* (pp. 51-59). Oceanside, CA: Academic Communication Associates.

Saenz, T. Irvine (1996). *Teaching and mentoring culturally diverse students* (on-line). Available: http://exted13.fullerton.edu/iatl/default.htm.

Saenz, T. Irvine with Huer, M. Blake (1996). Intervention for bilingual/bicultural students with speech-language disorders. In H. Langdon & T. Irvine Saenz (Eds.), *Language assessment and intervention with multicultural students: A guide for speech-language-hearing professionals* (pp. 93-97). Oceanside, CA: Academic Communication Associates.

Special Education Advisory Panel (1996). Standards of quality and effectiveness for Education Specialist Credential Programs (Including University Internship Options) and Clinical Rehabilitative Services Credential Programs. Sacramento, CA: California Commission on Teacher Credentialing.

Saenz, T. Irvine & Huer, M. Blake (1994). Considerations in the assessment and treatment of bilingual individuals. *Special Interest Divisions: Augmentative and Alternative Communication, 3,* 8-9.

Saenz, T. Irvine (1994).Teaching and mentoring culturally diverse students. *Creative Teaching, 6*, 1-4.

Saenz, T. Irvine (1994). Review of *Hand-in-hand: Supporting children with play problems. ASHA, 36*, 52.

Saenz, T. Irvine (1992). Review of *Play power: Skill building for young children. ASHA, 34,* 87.

Saenz, T. Irvine (1991). Review of *Speech for foreign students. ASHA, 33,* 67-68.

Saenz, T. Irvine (1990). An ethnographic study of preschoolers during play. *Ethnotes, 1*, 3.

Tiger, R., Irvine, T., & Reis, R. (1980). Cluttering as a complex of learning disabilities. *Language, Speech, and Hearing Services in Schools, 11*, 3-14.

FUNDED GRANTS

Saenz, T. Irvine (1998). *Modification of the CELF-3 for bilingual children.* State Minigrant Award, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine (1997). *CELF-3 Modification for bilingual students.* General Faculty Research Award funded by the California State University Fullerton Foundation, Fullerton, CA.

Saenz, T. Irvine (1996). *Modification of the CELF-3 for bilingual students.* Minigrant proposal funded by the State Special Fund for Research, Scholarship, and Creative Activity, Sacramento, CA.

Saenz, T. Irvine (1995). *Communicatively handicapped children’s strategies for obtaining objects from peers.* Minigrant proposal funded by the State Special Fund for Research, Scholarship, and Creative Activity, Sacramento, CA.

Saenz, T. Irvine (1995). *Communicatively handicapped preschoolers' strategies for obtaining objects.* Affirmative Action Faculty Grants, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine (1994). *Communicatively handicapped children's peer interaction skills*. Minigrant proposal funded by the State Special Fund for Research, Scholarship, and Creative Activity, Sacramento, CA.

Saenz, T. Irvine (1994). *Communicatively handicapped children's peer interaction skills.* Grant proposal funded by Affirmative Action Faculty Grants, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine (1993). *Communicatively handicapped preschoolers' peer interaction skills.* Minigrant proposal funded by the State Special Fund for Research, Scholarship, and Creative Activity, Sacramento, CA.

Saenz, T. Irvine (1993). *Communicatively handicapped preschoolers' strategies for obtaining objects.* Grant proposal funded by Affirmative Action Faculty Grants, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine (1992). *Strategies for obtaining toys at Head Start.* California State University Fullerton: Affirmative Action Grant.

Wyatt, T., Saenz, T., Williams, A.L., Kitselman, K., and Boggs, T. (1992). *A communicative disorders training grant and minority student recruitment program.* California State University: Academic Improvement Seed Grant.

UNPUBLISHED REPORTS

Langdon, H., Saenz, T. Irvine, Dominguez, G., McCollum, M., Clark, S., & Fogel-Schneider (under review by the CSHA Executive Board) CSHA: Task Force for Interpreters. *California Speech-Language-Hearing Association.*

Saenz, T. Irvine (2013). *Speech-Language Pathology Services Credential in Language, Speech, and Hearing program assessment 2013.* Fullerton, CA: California State University, Fullerton.

Saenz, T. Irvine (2007). *Program response: Preliminary Speech-Language Pathology Services Credential in Language, Speech, and Hearing.* Fullerton, CA: California State University, Fullerton.

Saenz, T. Irvine (2000). *Application for Accreditation Evaluation of Educational Programs in Speech-Language Pathology and/or Audiology*. Fullerton, CA: California State University, Fullerton.

Saenz, T. Irvine (2000). *Supplemental report to the California Commission on Teacher Credentialing for the Clinical or Rehabilitative Services Credential in Language, Speech, and Hearing and the Special Class Authorization.* Fullerton, CA: California State University, Fullerton.

Saenz, T. Irvine (1997). *Supplemental report to the California Commission on Teacher Credentialing for the Clinical or Rehabilitative Services Credential in Language, Speech, and Hearing and the Special Class Authorization.*  Fullerton, CA: California State University, Fullerton.

Saenz, T. Irvine (1997). *Speech-language development and disorders for educators* (approved course proposal). Fullerton, CA: California State University, Fullerton.

Saenz, T. Irvine (1995). *Special Class Authorization program approval document.* Fullerton, CA: California State University, Fullerton.

Saenz, T. Irvine (1992). *Strategies for obtaining toys at Head Start.* Unpublished doctoral dissertation, Temple University.

PRESENTATIONS

## *National Level*

Saenz, T. Irvine, Langdon, H., & McCollum, M. (2017, November). *Working with interpreters/translators: A California Survey of SLPs*. Seminar at the American Speech-Language Hearing Association National Convention, Los Angeles, CA.

Langdon, H., Saenz, T. Irvine, Langdon, M., Wolf, T., & Cheng, L.-R. (2015, November). *There is an “I” in “TEAM”: Importance of SLPS and audiologists collaborating with I/Ts.* Miniseminar at the American Speech-Language-Hearing Association National Convention, Denver, CO.

Felix, D., & Saenz, T. Irvine (2002, November). *Latino and European American parents’ literacy practices in Southern California.* Poster session presentation at the American Speech-Language-Hearing Association National Convention, Atlanta, GA.

Bakhtiari, N., Wrobel, M., & Saenz, T. Irvine (2001, November). *Computer and software usage by school SLPs.* Poster session presentation at the American Speech-Language-Hearing Association National Convention, New Orleans, LA.

Doan, J., & Saenz, T. Irvine, Heise, M., Fulford, L., & Huer, M. Blake (2000, November). *Vietnamese Americans’ attitudes toward children with disabilities.* Poster session presentation at the American Speech-Language-Hearing Association National Convention, Washington, D.C.

Clements, K., & Saenz, T. Irvine (1999, November). *Acquisition of English grammatical morphemes by Vietnamese speaking preschoolers.* Poster session presentation at the American Speech-Language-Hearing Association National Convention, San Francisco, CA.

Saenz, T. Irvine, Marcoulides, G., Junn, E., & Young, R. (1999, November). *Relationship between college experience and academic performance among minority students*. Technical session presented at the American Speech-Language-Hearing Association National Convention, San Francisco, CA.

Langdon, H., Cheng, L.-R.L., & Saenz, T. Irvine (1998, November). *Who shall be called a bilingual speech and language pathologist?* Miniseminar presented at the American Speech-Language-Hearing Association National Convention , San Antonio, TX.

Saenz, T. Irvine, Wyatt, T., & Reinard, J. (1998, November). *Recruitment and retention of minority students in higher education.* Poster session presentation at the American Speech-Language-Hearing Association National Convention, San Antonio, TX.

Gwinup, A., Kokot, T., & Saenz, T. Irvine (1997, November). Public *Speech-Language Pathologists' experience with bilingual/multicultural populations.* Presentation at the American Speech-Language-Hearing Association Convention, Boston.

Miller, A., Andrews, C., & Saenz, T. Irvine (1996, November). *English narratives of Spanish-speaking children with Limited English Proficiency and Fluent English Proficiency.* Presentation at the 1996 American Speech-Language-Hearing Association Convention, Seattle, WA.

Saenz, T. Irvine, Faulkner, T., & Mallett, A. (1995, November). *English acquisition of Spanish-speaking preschoolers.* Presentation at the American Speech-Language-Hearing Association Convention, Orlando, FL.

Saenz, T. Irvine (1995, June). *Communicatively handicapped preschoolers' strategies for object possession: Possession, requests and conflicts.*  Presentation at the Language and Social Interaction in Communication Sciences and Disorders Roundtable, Greensboro, NC.

Saenz, T. Irvine, & Wyatt, T. (1995, January & March). *What we know about successful recruitment and retention.* Presentation at the American Speech-Language-Hearing Association Institutes on Multicultural Literacy in Communication Sciences and Disorders, Sea Island, GA and Chicago, IL.

Saenz, T. Irvine (1995, January & March). *Appropriate speech and language assessment and intervention with bilingual/bicultural children.* Presentation at the American Speech-Language-Hearing Association Institutes on Multicultural Literacy in Communication Sciences and Disorders, Sea Island, GA and Chicago, IL.

Franklin, S., Saenz, T. Irvine, D'Orazi, A., & Hightower, L. (1994, November). *Modification of the CELF-R for bilingual students.* Paper presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.

Saenz, T. Irvine, & Whitson, J. (1994, November). *Latino parents' understanding of speech-language disorders.* Paper presented at the American Speech-Language-Hearing Association Convention, New Orleans, LA.

Saenz, T. Irvine, & Huer, M. Blake (1994, September). *An assessment and treatment model for bilingual AAC users.* Paper presented at the United States Society for Augmentative and Alternative Communication National Convention, Newport Beach, CA.

Saenz, T. Irvine (1994, June). *Peer interaction: Research in progress.* Language and Social Interaction in Communication Disorders Roundtable Conference, Hickory Corners, MI.

Saenz, T. Irvine (1993, November). *Assessment of peer interaction using ethnographic observation.* Paper presented at the American Speech-Language-Hearing Association Convention, Anaheim, CA.

Saenz, T. Irvine (1993, November). *Factors affecting peer interaction at Head Start.* Miniseminar presented at the American Speech-Language-Hearing Association Convention, Anaheim, CA.

Saenz, T. Irvine, T. Wyatt, & H. Langdon (1993, November). *Recruitment and retention of culturally diverse students in higher education.* Miniseminar presented at the American Speech-Language-Hearing Association Convention, Anaheim, CA.

Saenz, T. Irvine, & Iglesias, A. (1992, November). *Peer interaction strategies at Head Start.*  Paper presented at the American Speech-Language-Hearing Association Convention, San Antonio, TX.

Saenz, T. Irvine (1991, February). *Grabbing, asking, claiming: Strategies for getting toys at Head Start*. Paper presented at the University of Pennsylvania Ethnography in Education Research Forum, Philadelphia, PA.

Saenz, T. Irvine, Iglesias, A., & Aleman, G. (1989, November). *Fluency in Spanish of college-educated Hispanics.* Paper presented at the American Speech-Language-Hearing Association Convention, St. Louis, MO.

Saenz, T. Irvine, & Iglesias, A. (1988, November). *Spanish syntactic/morphological skills of college-educated Hispanics.* Paper presented at the American Speech-Language-Hearing Association Convention, Boston, MA.

Irvine, T. (1981, November). *Spanish language assessment of the trainable mentally retarded population.* Paper presented at the American Speech-Language-Hearing Association Convention, Los Angeles, CA.

Becker, L., Irvine, T., Struthers, P., & Silverstein, J. (1979, November). *Effects of clinicians' use of directives in clinician-child discourse.* Paper presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.

Tiger, R., Irvine, T., & Reis, R. (1979, November). *Cluttering as a complex of learning disabilities.* Paper presented at the American Speech-Language-Hearing Association Convention, Atlanta, GA.

Becker, L. et al. (1978, November). *Pause phenomenon in clinician-child discourse.*  Paper presented at the American Speech-Language-Hearing Association Convention, San Francisco, CA.

*State Level*

McCollum, M., Arenas, L., Biddick, M., Saenz, T. Irvine, & Seung, H. (2017, March). *Hot topics from the CSHA diversity committee.*Miniseminar presented at the California Speech-Language-Hearing Association convention, Pasadena, CA.

Robinson, N., Godfrey, M., Woebel, A., Cohen, S., Vento-Wilson, M., Vagin, A., Saenz, T., & Dodd, J. (2017, March). *So you want to write for CSHA Magazine!* Miniseminar presented at the California Speech-Language-Hearing Association convention, Pasadena, CA.

Saenz, T. Irvine, Langdon, H., McCollum, & Dominguez, G. (2017, March). *SLP and interpreter/translator collaboration: A survey and clinical implications*. Miniseminar presented at the California Speech-Language-Hearing Association convention, Pasadena, CA.

Langdon, H., Cheng, L., Saenz, T. Irvine, Starr, M. (2016, April). *Collaborating with an interpreter in assessing a Mandarin-speaking student:* A live interaction. Miniseminar at the California Speech-Language-Hearing Association Convention, Anaheim, CA.

McCollum, M., Arenas, L., Gibson, C., & Saenz, T. Irvine (2016, April). *Survival guide for monolingual SLPs*. Miniseminar at the California Speech-Language-Hearing Association Convention, Anaheim, CA.

Langdon, H., Saenz, T. Irvine, Sharp, B., & Zepecki, C. (2015, March). *Defining mentorship through the odyssey of four SLPs’ professional lives.* Panel presentation at the California Speech-Language-Hearing Association Convention, Long Beach, CA.

Saenz, T. Irvine (1997, September). *Speech and language assessment models.* Presentation at "The other A.D.D.: Addressing the Dilemma of Diversity," District 8, California Speech-Language-Hearing Association, Palo Alto, CA.

Kenworthy, O.T., Saenz, T. Irvine, Wyatt, T., Cheng, L.-R. L., Langdon, H., & Whitney, D. (1997, March). *Delivery of services to culturally and linguistically diverse persons.* Miniseminar presented at the California Speech-Language-Hearing Association Convention, Palm Springs, CA.

Langdon, H., & Saenz, T. Irvine (1996, March). *Multicultural and multilingual issues: Current and future trends.*  Expert forum at the California Speech-Language-Hearing Association Convention, Monterey, CA.

Saenz, T. Irvine, Faulkner, T., & Mallett, A. (1995, March). *English acquisition of preschool Spanish speaking children.* Paper presented at the California Speech-Language-Hearing Association Convention, Sacramento, CA.

Franklin, S., & Saenz, T. Irvine (1994, March). *CELF-R modification for bilingual students.* Poster session presented at the California Speech-Language-Hearing Association Convention, Sacramento, CA.

Saenz, T. Irvine (1994, March). *Factors affecting preschoolers’ peer interaction.*  Poster session presented at the California Speech-Language-Hearing Association Convention, Sacramento, CA.

Saenz, T. Irvine, & Whitson, J. (1994, March). *Hispanic parents’ understanding of speech-language disorders.* Poster session presented at the California Speech-Language-Hearing Association Convention, Sacramento, CA.

Saenz, T. Irvine (1993, March). *Peer interaction strategies at Head Start.* Paper presented at the California Speech-Language-Hearing Association Convention, Palm Springs, CA.

Saenz, T. Irvine, Wyatt, T., & Langdon, H. (1993, March). *Issues in cultural diversity in higher education.* Paper presented at the California Speech-Language-Hearing Association Convention, Palm Springs, CA.

Saenz, T. Irvine, Wyatt, T., & Langdon, H. (1993, March). *Recruitment/retention of culturally diverse students in our professions.* Forum at the California Speech-Language-Hearing Association Convention, Palm Springs, CA.

## *Local Level*

Saenz, T. Irvine (2017, March). *A taste of grad school.* Presentation for the HCOP program, California State University, Fullerton, Fullerton, CA.

Evans, J., Hallstrom, L., Longo, D., Martinez, M., McDonald, L., & Saenz, T. (2016, November). *Understanding your role as an interpreter at an IEP meeting.* Panel discussion for the Orange County Department of Education Multilingual Consortium, Orange County Department of Education, Costa Mesa, CA.

Saenz, T. (2016, April). *Speech-language pathology with the Latino community.* Presentation for Career Awareness Day, California State University, Fullerton, Fullerton, CA.

Saenz, T. (2015, March). *Speech-language pathology with the Latino community.* Presentation for the S.T.A.N.C.E. student association, California State University, Fullerton, Fullerton, CA.

Saenz, T., & Wyatt, T. (2015, April). *Suggestions for undergraduates and speech-language pathology in the schools.* Presentation at a NSSLHA workshop, California State University, Fullerton, Fullerton, CA.

Saenz, T., & Wyatt, T. (2014, April). *Suggestions for undergraduates and speech-language pathology in the schools.* Presentation at a NSSLHA workshop, California State University, Fullerton, Fullerton, CA.

Saenz, T. (2013, November). *Suggestions for undergraduates and speech-language pathology in the schools.* Presentation at a NSSLHA workshop, California State University, Fullerton, Fullerton, CA.

Saenz, T. (2012, November). *An introduction to bilingual language development and disorders.* Presentation to the Korean American Special Education Center conference, Orange County, CA.

Saenz, T. (2012, November). *Suggestions for undergraduates and speech-language pathology in the schools.* Presentation at a NSSLHA workshop, California State University, Fullerton, Fullerton, CA.

Felix, D., & Saenz, T. Irvine (2002, May). *Literacy practices of monolingual English and bilingual Spanish speaking parents*. Presentation at the Seventh Annual Multicultural Conference, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine (2002, May). *Una noche para familias con miembros que tengan un problema con habla o lenguaje (A night for families with members that have a problem with speech or language)*. Presentation at the Dayle Macintosh Center, Anaheim, CA.

Saenz, T. Irvine (2002, January). *Speech and language delayed workshop: For consumer, parent, and professional.* Presentation at the Dayle Macintosh Center, Anaheim, CA.

Saenz, T. Irvine (2002, October). *A night for families with members who have a speech or language impairment.* Presentation for the Diocese of Orange, Stanton, CA.

Saenz, T. Irvine (2001, April). *Multicultural problem-solving: A mini-workshop.* Presentation at the Sixth Annual Multicultural Conference: Multicultural Trends for the New Millennium, California State University, Fullerton.

Doan, J., Saenz, T. Irvine, Fulford, L., Heise, M., & Huer, M. Blake (2000, April). *Vietnamese Americans’ attitudes toward disabilities: A pilot study.* Presentation at the Fifth Annual Multicultural Conference: Celebrating Diversity, California State University, Fullerton.

Snyder, T. et al. (1999, March). *Women Studying/Studying Women: A panel discussion of women and graduate school.* Presentation at California State University, Fullerton.

Saenz, T. Irvine (1999, September). Speech-language assessment and intervention with bilingual students. Workshop presented to the speech-language pathologists of the Fullerton City Elementary School District, Fullerton, CA.

Saenz, T. Irvine, Marcoulides, G., Junn, E., & Young, R. (1999, April). *Academic and social characteristics of successful students: A model.* Presentation at the Conference on Multicultural Education and Communicative Disorders, California State University, Fullerton, Fullerton, CA.

Barnes, C., Saenz, T. Irvine, Guillaume, A., & Aloia, S. (1998, September). *Tales from the front: Panel of faculty who have served on accreditation review teams.* Division of Education retreat, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine (1998, May). *Appropriate speech-language assessment and intervention with bilingual/bicultural children.* Ventura County SELPA, Ventura, CA.

Saenz, T. Irvine (1998, May). *Clinical supervision of students from diverse cultural and linguistic backgrounds.* Presentation for part-time clinical supervisors in the Speech and Hearing Clinic, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine (1998, March). *Cultural and linguistic diversity.* Presentation to students in the Multicultural Augmentative/Alternative Communication grant, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine (1998, March). *Recruitment and retention of minority students: The California State University, Fullerton case study.* Presentation at the Conference on Interdisciplinary Theory and Research on Intercultural Relations, California State University, Fullerton, Fullerton, CA.

Cardenas, I., Hubbard, B., Kreiner, J., Junn, E., Saenz, T., & Stokes, J. (1998, February). *Mentor workshop: Making closer connections with students-A panel discussion.* Participation on a panel of faculty mentors discussing their experiences as faculty mentors, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine (1998, February). *Appropriate speech-language assessment and intervention with bilingual/bicultural children.* Presentation for bilingual speech-language pathology and school psychology grant students, California State University, Los Angeles, CA.

Galaviz, A., Andrews, C., & Saenz, T. Irvine (1997, March). *The English narratives of Spanish speaking children with Limited English Proficiency and Fluent English Proficiency.*  Poster session presented at the Communication Disorders from Multicultural Perspectives Conference, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine (1997, March). *Peer interaction in a multicultural communicatively handicapped preschool class.* Presentation at the Communication Disorders from Multicultural Perspectives Conference, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine (1996, September). *Bilingual/bicultural speech-language assessment.*  Presentation for Districts 6 and 7, California Speech-Language-Hearing Association, Pasadena, CA.

Saenz, T. Irvine (1996, July). *Multicultural populations: The SLP* (Speech-Language Pathologist). Presentation at Wee Talk Yorba Linda (part of Newport Language, Speech & Audiology Center, Inc.), Yorba Linda, CA.

Havens, S., Saenz, T. Irvine, D'Orazi, A., & Hightower, L. (1996, March). *CELF-R modification for bilingual students*. Poster session presented at the Conference on Theory and Research on Culture and Communication, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine, Faulkner, T., & Mallett, A. (1996, March). *English acquisition by preschool Spanish speaking children.*  Poster session presented at the Conference on Theory and Research on Culture and Communication, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine, & Whitson, J. (1996, March). *Hispanic parents' understanding of speech-language disorders.* Poster session presented at the Conference on Theory and Research on Culture and Communication, California State University, Fullerton, Fullerton, CA.

Havens, S., Saenz, T. Irvine, D'Orazi, A., & Hightower, L. (1996, March). *CELF-R modification for bilingual students.* Paper presented at the Conference on Theory and Research on Culture and Communication, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine, Faulkner, T., & Mallett, A. (1996, March). *English acquisition by Spanish speaking preschoolers.*  Paper presented at the Conference on Theory and Research on Culture and Communication, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine, & Whitson, J. (1996, March). *Hispanic parents' understanding of speech-language disorders*. Paper presented at the Conference on Theory and Research on Culture and Communication, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine (1996, March). *Understanding language processing: Guidelines and techniques parents can use to help promote their child’s speech and language development.* Presentation to the Community Advisory Committee, Northeast Orange County SELPA, Placentia, CA.

Saenz, T. Irvine (1995, November). *Bilingual/bicultural assessment for speech and language.* Presentation sponsored by Long Beach Unified School District, Long Beach, CA.

Saenz, T. Irvine, Junn, E., Macias, E., Wyatt, T. (1995, April). *Women mentoring women: The ladder to success.* Presentation sponsored by the President's Commission of the Status of Women and other organizations at California State University, Long Beach, Long Beach, CA.

Saenz, T. Irvine (1995, March). *New perspectives: Assessment and intervention of individuals from diverse cultures and languages.*  Presentation sponsored by Montebello Unified School District and the California Association of Bilingual Language-Speech Specialists, Montebello, CA.

Saenz, T. Irvine (1995, February). *Multicultural populations: The SLP* [Speech-Language Pathologist]. Presentation at Wee Talk Yorba Linda (part of Newport Language, Speech & Audiology Center, Inc.), Yorba Linda, CA.

Saenz, T. Irvine (1994, April). *Speech Pathology: A science*. Presentation at Career Day at Valencia High School, Placentia, CA.

Saenz, T. Irvine (1994, February). *Peer interaction between children*. Presentation to the parents and teachers of three communicatively handicapped classrooms at Las Lomas Elementary School, La Habra, CA.

Saenz, T. Irvine, and Wyatt, T. (1994, January). *Recruitment and retention of culturally diverse students.* Workshop presented at the Faculty/Scholar Enhancement Program, Institute for the Advancement of Teaching and Learning, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine (1993, December). *Recruitment and retention of culturally diverse students.* Workshop presented to the Department of Speech Communication, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine (1993, February). *Observation in the classroom: An ethnographic approach for studying peer interaction.* Presentation at Santa Ana Unified School District, Santa Ana, CA.

Saenz, T. Irvine (1992, October). *Observation in the classroom: Methods for studying children's interactions with peers.* Presentation at the Communication and Cultural Diversity in American Institutions conference, California State University, Fullerton, Fullerton, CA.

Saenz, T. Irvine (1990, February). *Stuttering.* Presentation at Rainbow Head Start, Philadelphia, PA.

Irvine, T. (1984, March). *Spanish speech/language testing.* Presentation at the Training in Special Education Assessment for Limited English Proficient Students, Santa Clara County Office of Education, San Jose, CA.

Irvine, T. (1982, June). *Special education needs of LEP students*. Presentation at the Title VII Bilingual Education First Annual Teacher Summer Institute, Alum Rock Union Elementary School District, San Jose, CA.

Irvine, T. (1981, October). *Bilingual assessment of Spanish speaking special education students.* Presentation at the Special Education Assessment Materials Fair, Office of the Santa Clara County Superintendent of Schools, San Jose, CA.

SELECTED PROFESSIONAL ACTIVITIES

2017-2018 Chair, CSHA Diversity Committee

2016-present On Editorial Board, *CSHA Magazine*

2015-2017 Member, CSHA Diversity Committee

2013-2014 Chair, CSHA Nominating Committee

2012-2013 Member, CSHA Nominating Committee

2011-2012 Chair, CSHA Honors Committee

2010-2011 Member, CSHA Honors Committee

2012-present Reader, Credentialing Documents

 California Commission on Teacher Credentialing

2008 Member, Speech-Language Pathology Services Credential Subcommittee

 California Commission on Teacher Credentialing

2008 Editorial Consultant, *American Journal of Speech-Language Pathology*

2005-2006 Editorial Consultant, *Language, Speech, and Hearing Services in Schools*

2004 Member, University of the Pacific State Accreditation Team

 California Commission on Teacher Credentialing

2004 Guest Reviewer, *Language, Speech, and Hearing Services in Schools*

2003 Member, San Diego State University Accreditation Team

 California Commission on Teacher Credentialing

2002-present Editorial Consultant, *Communication Disorders Quarterly*

2002-2004 Treasurer, Hispanic Caucus

2002-2003 Member, Diversity Affairs Advisory Commission

 Girl Scout Council of Orange County

2002 Member, University of Redlands Accreditation Team

 California Commission on Teacher Credentialing

2000-present Member, District 8 Advisory Committee

 California Speech-Language-Hearing Association

1. Member, San Francisco State University Accreditation Team

California Commission on Teacher Credentialing

2000 Guest Reviewer, *Language, Speech, and Hearing Services in Schools*

1999-2001 Associate Editor, *Communication Disorders Quarterly*.

1999-2001 Member, AB 1620 Reciprocity Task Force, California Commission on Teacher Credentialing

1999 Member, Task Force to review Program Guidelines for Language, Speech, and Hearing Specialists Providing Designated Instruction and Services

1998-2000 Member, Nominating Committee

 California Speech-Language-Hearing Association

1998 Participant, Occupational Analysis Workshop

 Speech-Language Pathology and Audiology Examining Committee

1998 California Speech-Language-Hearing Association District 8 Outstanding

 Service Award

1998 Cluster Leader, San Jose State University Accreditation Team

 California Commission on Teacher Credentialing

1997-1999 Editorial Consultant, *Communication Disorders Quarterly,*

 a journal of the Council for Exceptional Children

1997 Reviewer, *Language Disorders: A Functional Approach to Assessment and Intervention* for Allyn and Bacon.

1997 Representative, California Commission on Teacher Credentialing,

 San Diego State University Accreditation Team for joint

 American Speech-Language-Hearing Association and California Commission on Teacher Credentialing Accreditation team

1996 Representative, California Speech-Language-Hearing Association, Latino

 Legislative Caucus, Los Angeles, CA

1996 Representative, California Commission on Teacher Credentialing,

 Chico State University Accreditation Team for joint

 American Speech-Language-Hearing Association and California Commission on Teacher Credentialing Accreditation team

1996-present Member, Board of Institutional Reviewers,

 California Commission on Teacher Credentialing, Committee on Accreditation

1997 Reviewed and disseminated "Program Guidelines for Language, Speech, and Hearing Specialists Providing Designated Instruction and Services," California Department of Education publication.

1996 Chair, Comparability Committee of ASHA and CTC Requirements, California Commission on Teacher Credentialing

1996 Chair, Task Force on Multicultural Issues

 California Speech-Language-Hearing Association

1996 Guest Reviewer, *Language, Speech, and Hearing Services in Schools,* Journal of the American Speech-Language-Hearing Association

1996 Team Leader, Loma Linda University Accreditation Team

 California Commission on Teacher Credentialing

1995 Associate Chair, Task Force on Assessment of Multicultural/Multilingual Clients, California Speech-Language-Hearing Association

1995 Member, Fresno State University Accreditation Team

 California Commission on Teacher Credentialing

1994-1996 Member, Special Education Advisory Panel,

 California Commission on Teacher Credentialing

PROFESSIONAL ASSOCIATIONS

American Speech-Language-Hearing Association

California Speech-Language-Hearing Association

Special Interest Division 14, Culturally and Linguistically Diverse Populations,

SERVICE ACTIVITIES

2012-2014 Outstanding Professor Committee

 California State University, Fullerton

2012-2013 Member, College of Communications Student Activities Committee

 California State University, Fullerton

2011-2012 Communicative Disorders Program Coordinator

 California State University, Fullerton

2006-present Credential Programs Committee

 California State University, Fullerton

2006-2007 Member, College of Communications Commencement Committee

 California State University, Fullerton

2005-2007 Communicative Disorders Representative

 Accreditation 2007 Committee

 California State University, Fullerton

2005-2006 Chair, Faculty Development Center Board

 California State University, Fullerton

2004-2005 Member, Faculty Development Center Board

 California State University Fullerton

2000-2003 Member, University Faculty Leaves Committee

California State University, Fullerton

1. Faculty Co-Chair, Conference

Fifth Annual Multicultural Conference: Celebrating, Diversity

California State University, Fullerton

1999-2002 Co-Leader, Junior Girl Scout Troop 1231

 Arovista Elementary School

 Brea, California

1999 Spanish Speech-Language Assessments at Gente Asis Day Care Center

 Mazatlan, Mexico

1999 Faculty Co-Chair, Conference

 Conference on Multicultural Education and Communicative Disorders

 California State University, Fullerton

1998-2000 Communicative Disorders Representative

 Accreditation 2000 Committee

 California State University, Fullerton

1998-2000 Member, College of Communications Commencement Committee

 California State University, Fullerton

1998 Member, Planning Committee

 Interdisciplinary Theory and Research on Intercultural Relations Conference

 California State University, Fullerton

1997 Co-Chair, Conference

 Communication Disorders from Multicultural Perspectives Conference

 California State University, Fullerton

1996-1998 Member, University Curriculum Committee

 California State University, Fullerton

1996 Coordinator, Department of Speech Communication

 Welcome to Fullerton Day, California State University, Fullerton

1995-2001 Faculty Advisor

2001-present National Student Speech-Language-Hearing Association

 California State University, Fullerton

1995 Coordinator, School of Communications, Welcome to Fullerton Day

 California State University, Fullerton

1994-1995 Chair, Faculty Development and Educational Innovation Committee

 California State University, Fullerton

1994-1995 Member, Institute for the Advancement of Teaching and Learning

 Advisory Board, California State University, Fullerton

1994 Coordinator, High School/Transfer Saturday, School of Communications

 California State University, Fullerton

1993-1995 Member, Faculty Development and Educational Innovation Committee,

 California State University, Fullerton

1992-1994 Member, Affirmative Action Board,

California State University, Fullerton

1993-1997 Educational Equity Director,

 School of Communications, California State University, Fullerton

1992 Member, Planning Committee,

 Conference on Communications and Cultural Diversity in American Institutions, California State University, Fullerton

1991-present Speech-Language Pathology Services in Language, Speech, and

 Hearing Credential Coordinator

 Department of Speech Communication, California State University, Fullerton