**Ying-Chiao Tsao, Ph.D./CCC-SLP**

 **Associate Professor**

**Communication Sciences and Disorders**

**ytsao@fullerton.edu**; **(657) 278-5307**

**Educational Background**

Communication Disorders, University of Wisconsin, Madison, WI Ph.D.

 (Dissertation: *Rate of Speech: Neuromuscular vs. Sociolinguistic Hypotheses*)

 (M.A. Thesis: *Electroglottography of fluent speech and nonfluent speech*)

Speech and Hearing Sciences, Ohio State University, Columbus, OH M.A.

 (Graduate Project: *Babbling in cross-language and cross-culture*)

Educational Counseling Psychology, Fu-Jen University, Taiwan, R.O.C. B.A.

(Senior project: Survey on college students’ sexual behaviors)

**Professional and Research Experience**

**Associate Professor**, *CSUF/Communication Sciences & Studies* 2006-Present

**Assistant Professor**, *CSUF/Communication Sciences & Studies* 1999-2005

**Speech-Language Pathologist,** *American Speech-Language-Hearing Association* Since 1998

**Fluency Specialist,** *ASHA Certificate of Fluency Disorders* Since 2001

**Research Fellow,** *Laryngeal Physiology Laboratory, Dept. of Otolaryngology,*

*Northwestern University Medical School, Chicago, IL* 1997-1998

**Clinical Researcher,** *Swallow Laboratory, Northwestern University, IL*  1997-1999

**Research Assistant,** *Waisman Center on Mental Retardation and Human Development*

 *University of Wisconsin-Madison, WI* 1990-1994

**Invited Editorial Consultant and Reviewer for**

ASHA SIG 14 (Perspectives on Culturally & Linguistics Diverse Population) 2016

Speech, Language and Hearing 2016

Journal of Speech-Language-Hearing Research 2006, 08 & 13’

Journal of Acoustical Society of American 07’, 08’ & 2012

ASHA Multicultural Grant 2007-2008

ASHA SPARC Grant 09’, 10’, & 2012

Books and Chapters 04’,05’,14’& 17’

**“Multicultural Issues” related Reviewer & Committee Work**

International Association of Logopedics & Phoniatrics (IALP), Taipei, Taiwan 2019

Multicultural & Multilingual Affair Panel Session Chair for

American Speech-Language-Hearing Association (ASHA) Convention Program on 2016

Cultural and Linguistic Diversity, Chicago, IL

California Speech-Language-Hearing Association (CSHA), Diversity Issues 2008-2012

International Speech Outreach Project in Africa & China 2006-present

ASHA Convention Program on Fluency Disorders 2004-2005

Committee on Task Force on Cultural and Linguistic *Diversity on Fluency Disorders* 2002-2003

Education Consultant for Taiwan Tzu-Chi Foundation 2005- Present

Leadership Consultant for Southern California Chinese Schools 2013- Present

Committee member, Extended Education Committee 2009-2012

Second Language Graduation Requirement Ad Hoc Committee 2006-2009

Advisor board member, ASHA *Asian Pacific Islanders (API) Caucus* Since 1996

**Leadership experience**

World Congress on Fluency Disorders, Planning Committee 2019

ASHA SIG 14, Editorial Review Board 2018

ASHA SIG 14, Professional Development M (PDM) 2018

Vice President, ASHA Asian Pacific Islanders (API) Caucus 2016-present

Selected members of Academy Leadership Program, 2015-present

Council for Academic Programs in Communication Sciences & Disorders (CAPCSD)

Chair, Faculty Development Board 2013-2016

Chair, Professional Leaves of Absence Committee 2012-2015

Vice President, Asian Pacific Islanders Faculty and Staff Association (APIFSA) 2011-2012

**Mentoring experience**

NOCA HCOP (Northern Orange County Assoc.) 2015-present

Honor projects 2012-2015

CSUF EPOCHS and Graduate Faculty Mentor Program2011-present

ASHA Junior faculty and doctoral students mentoring program 2010-present

ASHA Student to Empowered Professional (STEP) Mentoring Program 2005-present

**Selected Relevant Publications**

Tsao, Y.-C. (in progress). Promoting cultural competence and language readiness. To be submitted to

*Journal of Communication Disorders.*

Tsao, Y.-C. (in preparation). Peer-mentoring on community-based research. To be submitted

*to Journal of Peer Mentoring* or *Journal of Community-based participatory Research*.

Tsao, Y.-C. (2018). Adaptation: The length and timing effects. *World Congress on Fluency*

*Disorders Proceedings*, July, Hiroshima, Japan.

Tsao, Y.-C. (2015). Students’ Involvement in Multilingual and Multicultural Community Services. *SIG*

*14 Perspectives Issue (When a difference makes a difference),* 77-89.

Tsao, Y.-C., Lau, P., & Fu, P. (2011). Role of Sentence-Final Particles in Decoding Communicative

Intent. *International Conference on Speech Motor Control and Disorders Proceedings*, p. 94, June, Groningen, The Netherlands.

Tsao, Y.-C. (2007). Cultural attitudes toward oral expression, stuttering and speech therapy

 among Chinese communities in the USA, *the 5th World Congress on Fluency Disorders*

*Proceedings*, *70*, Dublin, Ireland.

**Other Significant Publications, Conference Papers and Presentations,**

Yu, B., Girolamo, T., Tsao, Y.-C., Chafcouloff E., Le, Annie, & Tran, S. (2018). Survey Findings of Asian

and Pacific-Islanders in the Speech-Language-Hearing Sciences: Implications for Recruitment & Support.

Tsao, Y.-C. (2018). Adaptation: The length and timing effects. *World Congress on Fluency Disorders*

*Proceedings*, July, Hiroshima, Japan.

Tsao, Y.C. (2018). Understanding the emotional impact of communication disorders as a way to develop

counseling skills. Hawaii Arts, Human, Social Science and Education Conference, Waikiki,

Hawaii.

Yu, B., Girolamo, T., Tsao, Y.-C. , Hsieh, L., Tom, K., Tan, G., et al. (2017). A Survey of Asian

Pacific-Islanders in the Speech-Language-Hearing Sciences: Implications for Recruitment & Support. *A panel workshop presented at ASHA Convention in Nov. Los Angeles*.

Tsao, Y.-C., & Chen, L. (2017). Roadblocks in Minority Recruitment: Interview Findings with

Chinese-American Parents. *Paper presented at ASHA Convention, Nov., Los Angeles, CA.*

Tsao, Y.-C., & Hsieh, H. (2016). Evaluation of Mandarin Overall Assessment of Stuttering Experience

of Speakers (OASAE), *Paper presented at ASHA Convention, Nov., Philadelphia, PA.*

Tsao, Y.-C. (2015). Challenges and common practices of a cross-cultural/cross-linguistic translation

work. *Paper presented at ASHA Convention,* API, Nov., Denver, Co.

Tsao, Y-C. (2015). Teaching values, social justice and global citizenship through a service learning.

Paper presented at Hawaii Arts, Human, Social Science and Education Conference.

Tsao, Y.-C. (2014). Promoting Cultural Competence through Community Engagement: A Service-

Learning Project. *Paper presented at ASHA Convention, Nov.,* Orlando, Florida.

Tsao, Y.-C., & Wu, E. (2013). Recruitment of Asian/Chinese Americans for Communicative

 Disorders: The Needs and Barriers. *Paper presented at ASHA Convention, Nov., Chicago, IL*

Tsao, Y-C., & Lau, P.(2010). Prosody as a Key to Understanding Cross-cultural and Cross-linguistic

Communication *Paper presented at ASHA Convention, Nov., Philadelphia, PA.*

Tsao, Y.-C. (2009). Providing Services to a Globalized World. Paper presented at Asia-Pacific

 Conferences, July, Honolulu, Hawaii.

Tsao, Y.-C. (2006). Cultural attitudes toward oral expression, fluency disorders and speech therapy.

Paper presented at the International Fluency Association the 5th World Congress on Fluency Disorders, July, Dublin, Ireland.

Tsao, Y.-C., Weismer, G., & Iqbal, K (2006). Interspeaker Variation in Habitual Speaking Rate:

Additional Evidence. Journal of Speech-Language and Hearing Research, 49(5), 1-9.

Tsao, Y.-C., Weismer, G., & Iqbal, K. (2006). The effect of intertalker speech rate variation on

acoustic vowel space. Journal of Acoustical Society of America, 119(2), 1074-1082.

**Awarded Intramural Grants (the past 3 years)**

2018 IRA Community Outreach (Speech and Hearing Screenings)

2018 FDC Faculty Enhancement and Instructional Development Grand Award

 (Interprofessional education collaboration through high impact practices, IPEC)

2018 Senior Faculty Grant Award

(Study Abroad Simulation as An Inter-professional Education and Practice; IPE/IPP)

2018 CICE Community-based Research Grant Award

 (*Integrating service-learning into Study Abroad Simulation*)

2017 IRA Community Outreach (*Speech and Hearing Screenings*)

2017 CICE Community-based Research Grant Award

 *(Deepening the community partnership with Tzu-Chi Foundation)*

2016 CICE Service Learning Study Away Grant Award

2016 Release Time for Exceptional Services to Students

2015 **FDC Faculty Enhancement and Instructional Development Grand Award**

(*Developing counseling skills through co-curricular, experiential education, and service learning*)

2015 **IRA** *(Field Screenings and Education on Communication Disorders)*

2015 **FDC Faculty-student Research Scholarly Activity**

2014 **Senior Faculty Grant Award** *(A culturally and linguistically sensitive translation of the*

*Mandarin OASES*)

2013 **FDC Faculty Enhancement and Instructional Development Grand Award**

 (*Development of humanistic competence-embedded curricula embracing 3-R Strategy*)

2012 **Senior Faculty Grant Award** (*Adaptation effects in the speech of people who stutter*)

2012 **FDC Faculty-student Research Scholarly Activity**

2011 **International Travel Grants Award** (*Role of Sentence-Final Particles in Decoding Communicative Intent*)

**Awarded External Grant**

*2009-2010 ASHA (American Speech-Language-Hearing Association)*

*Multicultural Grants* (*Promoting Cultural Competence and Language Readiness*)

**Professional Awards**

2015 California Speech-Language-Hearing Service Award

2014 CSUF Stewards of Place; Outstanding Service Learning Instructor

2013 CSUF Honor Project Advisement Award