## **Admission Requirements**

The Graduate Committee takes the following information into consideration in screening applications:

- 1. A background and/or course work completed in Communicative Disorders (CD). Minimum requirements for entrance into the master's degree program include a bachelor's degree in communication disorders. Students with backgrounds in other fields of study are required to complete 36 units of undergraduate preparation and one 3-unit stand-alone statistics class. To qualify for applying to the CD master's degree program, you must have completed at least 8 of the 12 CD prerequisite courses (listed at the end of this webpage) with a grade at hand by February 1st for the following fall semester of each academic year. It is understood that applicants may be completing the last four of the courses and the stand-alone statistics class at the time they apply to the master's degree program, but their acceptance is contingent on confirmation of a B.A./B.S. degree in the major or successful completion of all prerequisites courses prior to matriculating in the master's degree program.
- 2. A GPA of 3.0 or above in the last 60 units of course work is the minimum requirement for application, but successful applicants generally have a GPA in the CD major that is above 3.7.
- 3. A copy of official transcripts from all college-level institutions which the applicant has attended.
- 4. A letter of intent/personal statement or essay from the applicant highlighting his or her personal qualities, relevant work experience, clinical and extracurricular experience, aptitude for working with a linguistically and culturally diverse population, academic history; also, stating his/her professional interests, future career goals and objectives in obtaining an M.A. degree in Communicative Disorders.
  - \*\* The essay may NOT exceed 5,500 characters (estimated to be 650-700 words). Characters include spaces, carriage returns, and other formatting.
- 5. Three letters of recommendation from people familiar with the applicant's academic abilities, clinical or field experience and/or work ethics (<u>two</u> of them must be from CD faculty or adjunct faculty, and the third letter from a supervisor, preferable in the field of speech-language pathology).
- 6. International students' TOEFL scores must be at least 550. For other requirements specific to international students (e.g., transcript verification/recognition, etc.), check International Admission website (<a href="http://internationaladmissions.fullerton.edu/graduate-student.aspx">http://internationaladmissions.fullerton.edu/graduate-student.aspx</a>)

## < Important notes:

- a. All material must be received prior to **5pm February 1**st, **Pacific Standard Time**. It is best to submit materials well in advance of the deadline (about 4-6 weeks) so that the applicant will have a chance to verify receipt of materials and take corrective action if necessary.
- **b.** The application with any missing information or unmet criteria of the items #1 through #5 and/or #6 (if applicable) will be considered as 'incomplete' and will not be reviewed.
- c. GRE score is NOT required

d. **CBEST** (California Basic Educational Skills Test) scores are not required at the time of application to CD master's program.

For more information, CD major students and those with equivalent may click a link posted on CD Website (http://communications.fullerton.edu/hcom/hcom-cd-ma.php). Similarly, another link is also available for non-CD major post-baccalaureate students.

Students with a B.A. or B.S. in other than communicative disorders must have the equivalence of the following courses:

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Human Comm 241
                   Introduction to Phonetics (3)
Human Comm 242
                   Introduction to Communicative Disorders (3)
Human Comm 307
                   Speech & Language Development (3)
Human Comm 344
                   Anatomy & Physiology of Speech & Hearing Mechanism
Human Comm 350
                   Speech & Hearing Science (3)
Human Comm 352
                   Child Language & Phonological Disorders (3)
Human Comm 461
                   Audiology & Audiometry (3)
Human Comm 465
                   Aural Rehabilitation (3)
Human Comm 472
                   Voice & Craniofacial Disorders (3)
                   Neurology & Neurogenic Communicative Disorders (3)
Human Comm 474
Human Comm 475
                   Fluency Disorders (3)
Human Comm 476
                   Clinical Methods & Procedures (3)
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Courses taken at any **ASHA accredited programs** will be accepted for the most part. However, students from other institutions typically are required to take a few more non-equivalent classes after being admitted to our M.A. program. The course waivers will not be checked until you are admitted to our program.

For successful applicants who are interested in pursuing a credential in addition to a M.A. degree, you will be required to submit passing **CBEST** scores prior to matriculating in the master's degree program. If you've ever taken and passed the CBEST previously, no need to re-take it. It may also be waived if you have taken other basic skills test similar to CBEST, click the Commission on Teacher Credentialing (<a href="http://www.ctc.ca.gov/">http://www.ctc.ca.gov/</a>) for the guidelines. However, <a href="mailto:CBEST cannot be">CBEST cannot be</a> replaced by GRE.

## **Conditional Admit:**

By the first day of fall semester, if the applicant whose B.A./B.S. degree in CD is not confirmed or she or he fails to complete **12 CD prerequisites** and **one statistics class**, his or her conditional admission will be revoked.