**Schedule of Events**

Friday, October 10, 2014   Day ONE

D AY One is offered 3.5 CE hours

11:30 - 12:15 Registration
12:15 - 12:45 Introductions
12:45 - 2:15 Overview of the RESTART study
2:15 - 2:30 Break
2:30 - 4:00 Introduction into ; RESTART: Demand Capacity and Lidcombe Program

Saturday, October 11, 2014   Day TWO

D AY TWO is offered at 6 CE hours

8:00 - 8:30 Registration / Hospitality
8:30 - 10:00 RESTART DCM How to use: Assessment and Decreasing Demands
10:00 - 10:30 Break
10:30 - 12:00 RESTART - Continuing on Decreasing Demands and Increasing Capacity
12:00 - 1:15 Lunch - On your own
1:15 - 2:45 Lidcombe Program - Personal Experience: Case study with concomitant speech sound disorder
2:45 - 3:15 Break
3:15 - 4:45 Selection Between RESTART CDM and Lidcombe - Integrating Treatments
4:45 - 5:00 Closing Comments

Day ONE and Day Two are offered as a combined 9.5 CE hours

**Directions and Parking**

California State University Fullerton - Titan Student Union – University Conference Center

http://www.fullerton.edu/campusmap/
Parking in the State Collage Parking Structure (SCPS)
Parking permit required for Friday only. $8.00 for day pass at parking ticket vending machines on floors 2,4,6.
Look for student volunteers at the parking structure entrance off of State College Blvd. / Gymnasium Drive

**Registration Form**

Name________________________
email _______________________  
Address______________________
City_____________ State____ Zip______
Phone______________________
Work Setting__________________
Title________________________
Sp License______________ Exp. Date________

**Registration Fees:**

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<th>Pre Oct 4</th>
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<tr>
<td>CSHA Members / SLPA</td>
<td>$50</td>
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<td>Others</td>
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(please circle & fill in the fee that applies)

**Amount Due________________________

Make check to: Auxiliary Service Corporation-ASC
Purchase orders accepted (No Credit Cards)

**Mail registration to:**
Gary Montooth, Chairperson
11 Wintermist, Irvine CA 92614
949-786-9474
gmontooth@cox.net

**Cancellation Policy**

Cancellation must be accompanied by a written notice and be received by October 4th. No refunds will be made after this date. A processing fee of $10 will be deducted from the refund.

**Continuing Education Credit**

**ASHA CEU Hours**
The California Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

**State License CE Hours**
California Speech-Language Pathology and Audiology Board: This program meets the qualification for 3, 6, or 9 hours of continuing professional development credit for Speech-Language Pathologists and Audiologists as required by the California Speech-Language Pathology and Audiology Board. CSHA/PDP-#1

This course is offered for up to .95 CEUs (Intermediate level, Professional area)

FULL DAY(S) ATTENDANCE IS REQUIRED FOR CEUs / CE Speaker does not have a relevant financial or nonfinancial relationship with CCWS or the course content

**Sponsored by CSUF - NSSLHA**
How proficient do you feel working with young children who stutter and their parents, who are often highly concerned? What is the evidence for the success of a Demands and Capacities Model based treatment - RESTART DCM - versus the behaviorally directed Lidcombe Program for young children who stutter. This workshop is designed to update your knowledge regarding treatment outcomes related to RESTART DCM and the Lidcombe Program, and to learn more about common factors and differences between these two programs. The RESTART DCM program will be discussed in detail. The workshop will help you feel more confident and competent in your counseling and treatment skills working with parents and their preschool child to overcome stuttering. The workshop will start with an overview of our research in which effectiveness and costs of the Lidcombe Program and RESTART DCM were compared. Also, an introduction into both treatment approaches, common factors and differences will be presented. The workshop will subsequently go into depth on how to use the Restart DCM program, and personal experiences using the Lidcombe program will be shared. How to select between the two treatment programs will also be discussed. The workshop concludes with a discussion on whether the best of both treatments can be integrated.

Learning Outcomes

After this workshop, the participants will be able to:

Day ONE:

- Summarize the evidence base for the Lidcombe Program and the Demands and Capacities Model based treatment
- Identify the essential components of the Lidcombe Program and the RESTART DCM based treatment
- List the common factors and differences between the two treatment approaches

Day TWO:

- Define details of the RESTART DCM based treatment approach
- State how the Restart DCM approach can be integrated with the Lidcombe Program approach illustrated by a case
- Differentiate choice of treatment methods for a specific child

About the Speakers

Marie-Christine Franken, Ph.D.

Marie-Christine Franken, Ph.D., clinical linguist, NVLF-SLP, NVST Recognized Fluency Specialist, is the Speech and Language Lead at the University Hospital Erasmus Medical Center, Sophia’s Children’s Hospital in Rotterdam, the Netherlands.

Marie-Christine’s research focuses on outcomes of treatment for stuttering and speech disorders, and on the documentation of speech and language developmental trajectories of very preterm children. She is an associated editor of the Journal of Fluency Disorders. She has (co-) published a number of chapters and papers about stuttering and the treatment of stuttering. Marie-Christine also provides stuttering therapy, mainly to preschoolers and their parents. Marie-Christine is a presenter of continuing education workshops and lectures.

Disclosure Statement:

This speaker, Marie-Christine Franken, Ph.D., does not have a relevant financial or nonfinancial relationship with the Center for Children Who Stutter. The focus of this presentation is the science and contemporary practice of stuttering therapy and not to promote the purchase or use of a particular product, equipment, device or service.

The 16th Annual Fullerton Fluency Conference

Friday and Saturday
Oct. 10 & 11, 2014

California State University, Fullerton
Titan Student Union

Marie-Christine Franken, Ph.D., Clinical Linguist, NVLF-SLP, NVST Recognized Fluency Specialist

Speech and Language Lead at the University Hospital Erasmus Medical Center, Sophia’s Children’s Hospital in Rotterdam, the Netherlands

ASHA CEUs (.35, .6, or .95 CEUs)
State Licensing CEs (3.5, 6, or 9.5 hours)

Sponsored by CSUF - NSSLHA

A benefit to offer a helping hand to Children Who Stutter