

# MISSION STATEMENT

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Provide outstanding professional services to children who stutter and their families

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Assist families who would not otherwise afford exceptional stuttering treatment

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Train parents & educate communicative disorders professionals in the area of fluency

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Provide community awareness and fundraising to support therapy for children who stutter

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Mentorship with adults who stutter



# CONTACT US

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## THE CENTER FOR CHILDREN WHO STUTTER

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<http://fullerton.edu/ccws/>

### FOUNDERS

Drs. Glendon and Jeanna Riley  
Dr. Robert Emry  
Dr. Elizabeth Mechling  
Ira Zimmerman



# THE CENTER FOR CHILDREN WHO STUTTER

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*A child who stutters  
can be a successful communicator*



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## OUR STORY

The CCWS was founded in 1995 by Drs. Glyndon Riley and Jeanna Riley. Together, they provided a combined 60 years of stuttering research, teaching and clinical experience. The most widely held work by the Rileys include the creation of the *Stuttering Severity Instrument*, used as the gold standard in fluency assessment across the country.

Riley research also includes oral motor assessment and stuttering prediction measurements that widely influence the assessment and treatment of stuttering today.

The Center continues to grow, utilizing the latest clinical research to drive practice, while building strong relationships with students, faculty and community leaders throughout the United States.

Speech-language pathologists throughout the country benefit from the Center's educational conferences, workshops. Using the latest research findings available, the Center provides expertise in stuttering diagnosis, treatment, management and community education.

## BUILDING AWARENESS

Stuttering can deeply impact family and social relationships. Disruptions in the forward flow of speech can potentially cause complex difficulties in communication.

Early intervention can maximize a child's success in managing speech fluency and increasing confidence in speaking.

### **Consider the following when interacting with a child who stutters:**

Reframe questions into comments as you seek information from the child so they do not feel overwhelmed by increased verbal expectation to respond upon demand.

Show active listening with supportive body language and gestures of affirmation.

Build a child's confidence in speaking by taking a few minutes each day for special play time that is calm and quiet, allowing plenty of pauses for the child to share.

Give the message that you have plenty of time to hear what the child has to say.

## HOW YOU CAN HELP

The Center For Children Who Stutter is a self-supporting organization specializing in the assessment, treatment and education of children in the community who stutter. The CCWS is organized under the aegis of the Foundation at CSUF which is incorporated as a 501 (c) (3).

The Center is funded by fees for services based on ability to pay, personal and corporate contributions, and fundraising. The majority of children at the Center receive services through scholarships and donations.

The Center accepts scholarships and donations for children in need. Your donations directly provide services to children who stutter who would otherwise not be able to afford services.

*Join us in making clinical services more accessible to those in need.*

***Become a donor today.***

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