



**Requirements:**

1. A minimum major GPA of 2.5
2. COMD 476 already taken or to be taken concurrently in Spring 2024.
3. Transcripts submitted to CSU Fullerton Department of Communication Sciences and Disorders (Unofficial transcripts are acceptable)
4. Submission of GPA calculator sheet **as an excel file**, not a pdf file.
5. Submission of a current resume that includes the names and contact information for two professional references.
6. Submission of one letter of recommendation form (This form can be filled out by any professional who knows you well)
7. Identification of a speech-language pathologist with current ASHA CCC and CA license as a speech language pathologist who will supervise your fieldwork experience. In order to meet state licensing, ASHA certification, and university internship requirements, students must complete 100 hours of fieldwork. **Have the intended supervisor send the agreement, as stated below, as well as his/her ASHA CCC and CA license numbers** to COMD department office via email at [comdassistant@fullerton.edu](mailto:comdassistant@fullerton.edu). Or, you can forward your supervisor's email with the agreement as well as his/her ASHA and CA license numbers.

*“I agree to supervise (applicant name) for the 100 hours to fulfill the SLPA certification requirements during Spring 2024 semester, pending acceptance to the CSUF COMD 495 Internship course.”*

Please submit all documents except for GPA calculator sheet and transcripts to [comdassistant@fullerton.edu](mailto:comdassistant@fullerton.edu). GPA calculator sheet and transcripts should be sent to [jorgepena@fullerton.edu](mailto:jorgepena@fullerton.edu).

**Please note that given a large number of applications, any application without all documents submitted by the deadline will NOT be considered.**

*The Center for Internships and Community Engagement (CICE) at CSUF works directly with administrators at intended academic internship sites and reviews and approves all academic internships for safety, appropriateness, and departmental standards. Students may not begin their internships until they receive notification from CICE that a site has been approved. The approval of school districts takes much longer than that of private clinics, so please refer to the list of the approved school districts from the link below.*

[www.fullerton.edu/cice/schooldistricts](http://www.fullerton.edu/cice/schooldistricts)

One hundred (100) hours internship experience comprised of at **least 80 hours** of direct patient contact and 20 hours of in-direct patient/client/student services (as per ASHA SLPA regulations) All hours must be obtained under the supervision of a speech-language pathologist who holds a current, valid certificate of clinical competence from the American Speech-Language Hearing Association (ASHA CCC-SLP) and is licensed to practice as a speech-language pathologist in California. Hours not obtained in direct patient contact will consist of administrative tasks and other appropriate duties assigned by the supervising SLP.

**Please respond to the following prompts and questions.**

1. Please describe reasons why you want to become an SLPA (**word limit:200**).

2. Please describe your volunteer and work experiences and long-term career goals (**word limit: 150**).

3. Please briefly describe your strengths and weaknesses (**word limit:150**).

4. What would you do if you were asked to do something that is outside your practice scope? (**word limit:150**)

5. Do you plan to apply for graduate schools? If so, when? Or, do you plan to work as a SLPA first before applying for graduate schools? If so, how long do you plan to work as a SLPA?

---

6. Please provide the name and contact information of your potential supervisor and site.

---