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| **Julia R. Drouin**  Website: [www.juliadrouin.com](http://www.juliadrouin.com/) | Twitter: [@JuliaDrouin](http://twitter.com/CPDavis90) | *Assistant Professor of Audiology Department of Communication Sciences and Disorders*  *California State University Fullerton*  [judrouin@fullerton.edu](mailto:judrouin@fullerton.edu) |

# Education

**PhD, Speech, Language, and Hearing Sciences,** *University of Connecticut* (Obtained 2020) Dissertation: “Perceptual Learning of Noise-Vocoded Speech”

Certificate: Neurobiology of Language

**AuD, Clinical Doctorate of Audiology,** *University of Connecticut* (Obtained 2020) Clinical Residency: Yale School of Medicine (Hearing & Balance Center)

**BA, Magna Cum Laude with Honors**, *University of Connecticut (*Obtained 2014)

Majors: Psychology; Speech, Language and Hearing Sciences; Minor: Cognitive Science Honors Thesis: “The new normal: Goodness judgments of non-invariant speech”

**Honors and Awards**

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| * Teaching Commendation, Provost’s Office, University of Connecticut | 2019 |
| * PhD Scholarship, Council of Academic Programs in Communication Sciences and Disorders | 2018 |
| * Doctoral Student Travel Award, University of Connecticut | 2018 |
| * Teaching Commendation, Provost’s Office, University of Connecticut | 2018 |
| * Teaching Commendation, Provost’s Office, University of Connecticut | 2017 |
| * Graduate Summer Fellowship, Connecticut Institute for the Brain and the Cognitive Sciences | 2016 |
| * Training Course in fMRI, National Institutes of Health, University of Michigan | 2015 |
| * Integrative Graduate Education and Research Traineeship (IGERT) Fellowship, National Science Foundation, University of Connecticut | 2014–2018 |
| * BA awarded Magna Cum Laude, University of Connecticut | 2014 |
| * Summer Undergraduate Research Fellowship (SURF), University of Connecticut | 2013 |
| * Social Sciences, Humanities, and Arts Research Experience (SHARE), University of Connecticut | 2013 |
| * New England Scholar, University of Connecticut | 2012–2014 |
| * Honors Scholar, University of Connecticut | 2011–2014 |
| * Dean’s List, University of Connecticut | 2011–2014 |

**Research Interests**

Speech perception; perceptual learning; cochlear implants; auditory processing; auditory training; acoustic analysis; neuroimaging techniques; eye-tracking methods

# Publications

* **Drouin, J.R.,** & Theodore, R.M. (**in press**). Leveraging interdisciplinary perspectives to optimize auditory training for cochlear implant users. *Language & Linguistics Compass.*
* **Drouin, J.R.,** & Theodore, R.M. (**2018**). Lexically guided perceptual learning is robust to task-based changes in listening strategy. *Journal of the Acoustical Society of America,* 144(2), 1089–1099.<https://doi.org/10.1121/1.5047672>
* **Drouin, J. R.,** Monto, N. R., & Theodore, R. M. (**2017**). Talker-specificity effects in spoken language processing: Now you see them, now you don’t. The speech processing lexicon: Neurocognitive and behavioral approaches, 22,107–128. <http://doi.org/10.1515/9783110422658-006>
* **Drouin, J.R.,** Theodore, R.M., & Myers, E.B. (**2016**). Lexically guided perceptual tuning of internal phonetic category structure. *Journal of the Acoustical Society of America*, 140(4), EL307–EL313.<https://doi.org/10.1121/1.4964468>

# Invited Talks

* Theodore, R.M. & **Drouin, J.R.** (2019). Neural Representation of Phonetic Category Structure in Adults with Language Impairment. Accepted for presentation at the American Speech-Language-Hearing Association Convention, Orlando, Florida.
* **Drouin, J.R.** (2018). Effects of receptive language ability on the neural representation of phonetic category structure. University of Connecticut Speech, Language, and Hearing Sciences Colloquium Series.

# Selected Posters and Presentations

* **Drouin, J.R.** & Theodore, R.M. (2018). Effects of receptive language ability on the neural representation of phonetic category structure. Presented at the 176th meeting of the Acoustical Society of America, Victoria, Canada.
* **Drouin, J.R.,** Ose, J. & Theodore, R.M. (2017). Effects of processing depth on lexically guided perceptual learning. Presented at the 173rd meeting of the Acoustical Society of America, Boston, Massachusetts.
* **Drouin, J.R.,** & Theodore, R.M. (2017). Identifying task-based constraints on lexically informed perceptual learning. Presented at the annual UConn Language Fest, University of Connecticut.
* **Drouin, J.R.,** Ose, J., & Theodore, R.M. (2016). Effects of attention on lexically-informed perceptual learning for speech. Presented at the annual UConn Language Fest, University of Connecticut.
* **Drouin, J.R.,** Monto, N.R., Graham, S., Ose, J. & Theodore, R.M. (2016). Effects of attention on lexically- informed perceptual learning. Presented at the 172nd meeting of the Acoustical Society of American, Honolulu, Hawaii.
* Bohner, A., Thompson, E., Graham, S., **Drouin, J.R.,** & Theodore, R.M. (2015). Effects of reading ability on lexically-informed perceptual learning. Presented at the 169th meeting of the Acoustical Society of America, Pittsburgh, Pennsylvania.
* Bohner, A., Thompson, E., Graham, S., **Drouin, J.R.,** & Theodore, R.M. (2015). Effects of reading ability on lexically-informed perceptual learning. Presented at the annual UConn Language Fest, University of Connecticut.
* **Drouin, J.R.,** Theodore, R. M., & Myers, E.B. (2014). The new normal: Goodness judgments of non-invariant speech. Presented at the 4th annual UConn Language Fest, University of Connecticut, Storrs, Connecticut.
* **Drouin, J.R.,** Myers, E.B., & Theodore, R.M. (2013). Speech and language processing differences in impaired and unimpaired populations. Poster presented at the University of Connecticut Fall Undergraduate Frontiers in Research, University of Connecticut, Storrs, CT.
* **Drouin, J.R.,** Myers, E.B., & Theodore, R.M. (2013). Speech and language processing differences in impaired and unimpaired populations. Poster presented at University of Connecticut Summer STEM Research Symposium, University of Connecticut, Storrs, CT.
* **Drouin, J.R.,** Theodore, R.M., & Myers, E.B. (2013). The new normal: Goodness judgments of non-invariant speech. Presented at the 4th annual UConn Language Fest, University of Connecticut, Storrs, Connecticut.

# Teaching Experience

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| * Instructor of Record, Advanced Speech Science (SLHS 5361 – graduate level course) | 2019 |
| * Instructor of Record, Introduction to Aural Rehabilitation (SLHS 4249W) | 2018–2019 |
| * Guest Lecturer, Seminar in Cognitive Science (COGS 3584) | 2018 |
| * Instructor of Record, Neuroscience for the Study of Cognitive and Communicative Disorders (SLHS 4245W) | 2017 |
| * Guest Lecturer, Introduction to Communication Disorders (SLHS 1150) | 2017–2018 |
| * Instructor of Record, Introduction to Language Disorder in Children (SLHS 4254W) | 2015–2016 |

**Leadership Experience**

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| * Educational Development Chair, Student Academy of Audiology | 2018–Present |
| * Lead Organizer, Science Over Lunch Hour Series (SLHS) | 2016–Present |
| * Senator, UConn Graduate School Senate | 2014–2016 |
| * Peer Ambassador, UConn Office of Undergraduate Research | 2013–2014 |
| * Teaching Assistant & Orientation Leader, UConn International Teaching Assistants Program | 2013–2014 |

**Professional Affiliations**

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| * American Academy of Audiology | 2018–Present |
| * Student Academy of Audiology | 2016–Present |
| * Psychonomics Society | 2014–2016 |
| * Acoustical Society of America | 2013–2014 |
| * Connecticut Institute for the Brain and Cognitive Sciences | 2013–2014 |
| * The New York Academy of Sciences | 2015–2017 |
| * UConn IGERT Language Plasticity Program | 2014–Present |
| * National Student Speech, Language, and Hearing Association | 2013–2014 |
| * Sigma Alpha Lambda Honors Society | 2013–2014 |

**Service**

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| * Audiology student volunteer, Special Olympics | 2017 |
| * Contributor/Editor, Brain, Cognition and Language Digest | 2016–2018 |
| * Lead Organizer, UConn NSF IGERT J-Term | 2017–2018 |
| * Audiology student volunteer, Headstart | 2016–2017 |
| * Student representative, UConn NSF IGERT Diversity Committee | 2014–2016 |
| * Student representative, UConn NSF IGERT Outreach Committee | 2014–2016 |
| * Student representative, UConn NSF IGERT International Research Committee | 2014–2016 |
| * Student volunteer, National Student Speech, Language, and Hearing Association | 2011–2014 |
| * Corps member, Americorps Jumpstart Program | 2011–2012 |

**Technical Skills**

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| * Praat software * R Studio statistical programming * fMRI data acquisition and analysis in AFNI | * SuperLab experiment design software * PsychoPy experiment design software * Microsoft Excel, Word, Powerpoint, Keynote |

**References**

**Rachel Theodore, PhD** University of Connecticut 2 Alethia Drive, Unit 1271

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**Erika Skoe, PhD** University of Connecticut 2 Alethia Drive, Unit 1271

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