

Phil Weir-Mayta, PhD, CCC-SLP
Associate Professor
Curriculum Vitae

California State University Fullerton
Department of Communication Sciences and Disorders
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EDUCATION

University of South Florida (1988-1992)
B.A., in Speech and Hearing Sciences

Tampa, FL

Nova Southeastern University (1992-1994)
M.S., Speech-Language Pathology

Ft. Lauderdale, FL

University of Washington (2009–2014)
Ph.D., Speech & Hearing Science

Seattle, WA

EMPLOYMENT

Cedars-Sinai Medical Center
Los Angeles, CA

Speech-Language Pathologist

1995 - 2000

Loma Linda University Medical Center
Loma Linda, CA

Speech-Language Pathologist

2008 - 2009

University of Washington
Seattle, WA

Clinical Instructor & Researcher

2009 - 2014

California State University
Fullerton, CA

Assistant Professor

2015 - 2021

Chapman University
Irvine, CA

Co-Instructor with Mary Kennedy

June 2019

REFERRED PUBLICATIONS AND PRESENTATIONS

Peer-Reviewed Publications

Weir-Mayta, P., Hamilton, A. *, Stockton, J. D. *, and Munoz, C. * (2022). Feedback Schedule Effects on Speech Motor Learning in Older Adults. *Physical Activity and Health*, 6(1), pp. 228–245.

Weir-Mayta, P., Green, S. *, Abbott, S. *, & Urbina, D. * (2020). Incorporating IPE and standardized patients into graduate speech-language pathology training. *Cogent Medicine*, 7: 1847415

Weir-Mayta, P., Spencer, K.A., Daliri, A., Bierer, S, Ondish, P. (2019). Feedback schedule effects on speech motor learning in older adults. *International Journal of Aging Research*, 2. 33.

Weir-Mayta, P., Spencer, K.A., Eadie, T., Yorkston, K.M., & Kelly, V. (2017). Internal versus externally cued speech in Parkinson's disease and cerebellar disease. *American Journal of Speech-Language Pathology*, 26. 583-595.

Bislick, L.P., **Weir, P.C.**, Spencer, K.A., Kendall, D.L., & Yorkston, K.M. (2012). Do principles of motor learning enhance retention and transfer of speech skills?: A systematic review. *Aphasiology*, 26, (5). 709-728.

Bislick, L.P., **Weir, P.C.**, & Spencer, K.A. (2012). Investigation of feedback schedules on speech motor learning in participants with apraxia of speech. *Journal of Medical Speech-Language Pathology*, 20(4), 18-23.

Publications in Preparation

Weir-Mayta, P., & Ayala, J.* (in preparation). Socioeconomic status, race, and ethnicity's role in knowledge of and access to speech-language pathology services. *Cogent Public Health* (planned submission)

Refereed Presentations

Weir-Mayta, P. & Ayala, J.* (2022). Socioeconomic Status, Culture, and Ethnicity's Role in Knowledge of and Access to Speech-Language Pathology Services. Poster presented at the *National Meeting of the American Speech-Language-Hearing Association*, New Orleans, LA.

Weir-Mayta, P. & Ayala, J.* (2022). Socioeconomic Status, Culture, and Ethnicity's Role in Awareness Levels of Speech-Language Pathology Services – Preliminary Study. Poster presented at the meeting of the *California Speech-Language Hearing Association*, Anaheim, CA.

Weir-Mayta, P., Alvarado, E.* , Smith, N.* , Ayala, J.* , Lee, S.* , & Kim, M. (Accepted 2020 – Canceled due to COVID-19). Socioeconomic Status, Culture, and Ethnicity's Role in Awareness Levels of Speech-Language Pathology Services. Poster presentation submitted to the meeting of the *California Speech-Language Hearing Association*, Anaheim, CA.

Fortes, K., Tisnado, D., **Weir-Mayta, P.**, Bennett, J., and Tsao, Y. (2019). Interprofessional Education in Promotion of Palliative Care within an Academic Setting. Poster presented at the *National Symposium for Academic Palliative Care Education and Research*. San Diego, CA

Weir-Mayta, P., Green, S.* , Abbott, S.* , and Urbina, D.* , (2019). How Incorporating IPE and Standardized Patients Enhanced Student's Educational Experience: A Graduate Program's Journey. 60 minute talk submission to the *National Meeting of the American Speech-Language Hearing Association*, Orlando, FL.

Urbina, D.* , Green, S.* , Chen, L.* , Abbott, S.* , **Weir-Mayta, P.**, & Doyer, B. (2019). Refocusing the Learning Lens: Incorporating IPE and Standardized Patients into Graduate Programs. 90-minute talk presented at the meeting of the *California Speech-Language Hearing Association*, Pasadena, CA.

Stockton, J.* , Munoz, C.* , Urbina, D.* , & **Weir-Mayta, P.** (2019). Investigation of Speech Motor Learning and Feedback Frequency in Healthy Older Adults. Poster presented at the meeting of the *California Speech-Language Hearing Association*, Pasadena, CA.

Hong, D.* , Stockton, J.* , Munoz, C.* , **Weir-Mayta, P.**, & Kim, M. (2018). Identifying Age-based Motor Learning Differences Using Voicing and Formant Frequency Measurements. Poster

presented at the *National Meeting of the American Speech-Language-Hearing Association*, Boston, MA.

Urbina, D.*, Green, S.*, Abbott, S.*, Chen, L.*, Munoz, C.*, Stockton, J.*, **Weir-Mayta, P.**, & Doyer, B. (2018). Refocusing the Lens of Learning: Incorporating IPE and Standardized Patients into Graduate Student Education. Poster presented at the *National Meeting of the American Speech-Language-Hearing Association*, Boston, MA.

Weir-Mayta, P., Paff, A.*, Stockton, J.*, & Munoz, C.* (2017). Speech Motor Learning and the Application of Motor Learning Principles. Talk presented at the meeting of the *California Speech-Language Hearing Association*, Pasadena, CA.

Paff, A.*, Stockton, J.*, Munoz, C.*, & **Weir-Mayta, P.** (2017). Investigation of Feedback Schedules on Speech Motor Learning in Healthy Younger and Older Adults. *CSUF Student Creative and Research (SCAR)* Campus Finalist and Statewide Competition Presenter.

Weir-Mayta, P., Paff, A.*, Stockton, J.*, & Munoz, C.* (2016). Investigation of feedback schedules in healthy younger and older adults. Poster presented at the meeting of the *American Speech-Language-Hearing Association*, Philadelphia, PA.

Weir-Mayta, P.C., Spencer, K.A., Eadie, T., Savaglio, S., & Woolcott, C. (2015). Internally versus externally cued speech in Parkinson's disease and cerebellar disease. Poster presented at the *International Conference on Motor Speech*, Huntington Beach, CA.

Weir-Mayta, P.C., Spencer, K.A., Eadie, T., Savaglio, S., & Woolcott, C. (2015). Internally versus externally cued speech in Parkinson's disease and cerebellar disease. Poster presented at the meeting of the *American Speech-Language-Hearing Association*, Denver, CO.

Balestracci, S., Spencer, K., **Weir-Mayta, P.C.**, & Smith, Mara Kapsner (2015). Speaking task differences in Parkinson's disease. Poster presentation presented at the meeting of the *Washington Speech-Language-Hearing Association*, Tacoma, WA.

Weir, P.C., Spencer, K.A., France, A., & Sears, C. (2014). Investigation of feedback schedules on speech motor learning in individuals with Parkinson's disease. *International Conference on Motor Speech*, Sarasota, FL.

Weir, P.C. & Bislick, L.P. (2013). Motor learning principles and speech rehabilitation introduction. Seminar presentation at the meeting of the *American Speech-Language-Hearing Association*; Chicago, IL.

Weir, P.C., Spencer, K.A., France, A., & Sears, C. (2013). Investigation of feedback schedules on speech motor learning in individuals with Parkinson's disease. Poster presentation for the annual meeting of the *American Speech-Language-Hearing Association*, Chicago, IL

Weir, P.C. & Bislick, L.P. (2012). Motor learning principles and speech rehabilitation introduction. Platform presentation at the meeting of the *Washington Speech-Language-Hearing Association*; Tacoma, WA.

Bislick, L.P., **Weir, P.C.**, & Spencer, K.A. (2012). Investigation of feedback schedules on speech motor learning in individuals with apraxia of speech and healthy adults. Poster accepted for publication to the *Clinical Aphasiology Conference*; June, 2012; Lake Tahoe, CA.

Weir, P.C., Spencer, K.A., Daliri, A., & Bierer, S. (2012). Feedback schedule effects on speech motor learning. Poster presented at the *International Conference on Motor Speech*; Santa Rosa, CA.

Bislick, L.P., **Weir, P.C.**, & Spencer, K.A. (2012). Investigation of feedback schedules on speech motor learning in individuals with apraxia of speech. Poster presented at the *International Conference on Motor Speech*; Santa Rosa, CA.

Weir, P.C., Spencer, K.A., Daliri, A., & Bierer, S. (2011). Feedback schedule effects on speech motor learning. Platform presentation at the meeting of the *American Speech-Language-Hearing Association*; San Diego, CA.

Weir, P.C., Spencer, K.A., & Daliri, A. (2010). Feedback schedule effects on speech motor learning. Poster presented at the meeting of the *Washington Speech-Language-Hearing Association*; Spokane, WA.

Invited Presentations

Weir, P.C., Bislick, L.P., & Kendall, D.L. (2012). Symposium on adult speech and language disorders. Invited to present at the meeting of the *Washington Speech-Language-Hearing Association*; Tacoma, WA.

RESEARCH GRANTS

Intramural (Funded)

Agency: California State University Fullerton, Junior Faculty Grant

Title: Investigation of Feedback Schedules on Speech Motor Learning in Healthy Younger and Older Adults

Role: Principal Investigator

Dates: 2015 - 2016

Total award: \$5,000

Agency: California State University Fullerton, Faculty Mentorship of Undergraduate Research & Creative Activities Grant

Title: Investigation of Feedback Schedules on Speech Motor Learning in Healthy Younger and Older Adults

Role: Principal Investigator

Dates: 2015 - 2016

Total award: \$1,200

Agency: California State University Fullerton, Innovative Research and Creative Activities Grant

Title: Self-controlled Feedback Effects on Speech Motor Learning

Role: Principal Investigator

Dates: 2019 - 2020

Total award: \$6,788 (Course Release)

Agency: California State University Fullerton, Office of Research and Sponsored Projects Faculty Travel Grant

Title: Socioeconomic Status, Culture, and Ethnicity's Role in Knowledge of and Access to Speech-Language Pathology Services.

Role: Principal Investigator

Dates: 2022

Total award: \$1,000

Intramural (Not Funded)

Agency: California State University Fullerton, Junior Faculty Grant
Title: Investigation of Self-Controlled Feedback on Speech Motor Learning
Role: Principal Investigator
Dates: 2018-2019
Total award: \$5,000

Research Training in Speech and Hearing Sciences - NIH T32DC000033 (Externally Funded)

Agency: National Institute of Health
Title: Feedback Schedule Effects on Speech Motor Learning
Role: Trainee
Dates: 2012 - 2014
Total award: \$74,830

PROFESSIONAL AWARDS / SERVICE

Professional Memberships

American Speech-Language-Hearing Association (1994 – present)
California Speech and Hearing Association (1994 – present)
Neurophysiology and Neurogenic Speech and Language Disorders SIG (2009 – present)

California State University Fullerton Service

University

CSUF Inter-Professional Education Committee (Academic Year 2016-17; 2017-18; 2018-19)
CSUF Campus Facilities and Beautification Committee (Academic Year 2021-22, 2022-23)
CSUF Library Committee (Academic Year 2021-2022, 2022-23)

College

College of Communication Curriculum Committee (Academic Year 2016-17, 2017-18, 2018-19, 2019-2020)

Department

Facilitated LSVT On-Campus Certification Training for Students and Clinical Supervisor 2017
COMD Student Awards Committee (Academic Year 2017-18)
COMD Voice Faculty Search Committee (Academic Year 2015-16 and 2017-18)
COMD AAC Faculty Search Committee (Academic Year 2016-17; 2018-19)
COMD Clinical Educator Search Committee (Academic Year 2018-19)
CSUF Speech and Hearing Clinic Director (Summer 2016 – Summer 2019)
COMD Audiology Faculty Search Committee (Academic Year 2019-20)
COMD Graduate Committee (Academic Year 2016-17; 2017-19; 2019-20; 2020-221; 2021-22)
COMD Swallowing Faculty Search Committee (Academic Year 2020-221)
COMD Department Personnel Committee (Academic Year 2022-23)

Professional Service

Graduate Student Scholarship Reviewer (2016): ASHA Foundation
Manuscript Reviewer (2015-2018): American Journal of Speech-Language Pathology

Awards and Honors

Past Awards and Honors

Graduate Student Travel Award (2010, 2011): University of Washington

Graduate & Professional Student Senate Travel Grant (2010, 2011): University of Washington
Olswang Conference Travel Fund (2010, 2011, 2012): University of Washington
Scholarship in Aging (2013): University of Washington Retirement Association
Fellowship in Aging (2014): University of Washington Retirement Association

Recent Awards and Honors

CAPCSD - Clinic Director Symposium Attendee (Austin, TX 2018)
Award of Continuing Education (2018): American Speech-Language Hearing Association
Faculty Recognition: Scholarly and Creative Activity Award (2018)
Nu Sigma Upsilon Chapter of Alpha Eta Society at Nova Southeastern University (2019)
Alumni of the Year Nova Southeastern University (2019)

California State University Fullerton Teaching

Undergraduate

COMD 344 – Anatomy and Physiology of Speech, Hearing, and Swallowing
COMD 303 – Biology of Human Communication
COMD 499 – Independent Study (Research and Honor's Project)

Graduate

COMD 542 – Neurologic and Clinical Aspects of Speech, Language and Cognition
COMD 543 – Seminar in Swallowing Disorders
COMD 544 – Seminar in Neurogenic Speech, Language and Cognitive Disorders
COMD 558A – Clinical Practicum: Speech and Language Disorders in Adults
COMD 559A – Advanced Clinical Practicum: Communicative Disorders
COMD 599 – Independent Graduate Research (Research Completed by Lab Students)

Note: *Indicates students' mentored while at CSUF