

**YING-CHIAO TSAO, Ph.D./CCC-SLP****Associate Professor**, Dept. of Communication Sciences & DisordersTel: (657) 278-5307; [Email: ytsao@fullerton.edu](mailto:ytsao@fullerton.edu)**EDUCATIONAL BACKGROUND**

Ph.D. University of Wisconsin-Madison, WI (Communicative Disorders)

M.A. Ohio State University, Columbus, OH (Speech &amp; Hearing Sciences)

**Professional and Research Experience**

- **Associate Professor**, *CSUF/Communication Sciences & Studies* 2006-Present
- **Speech-Language Pathologist**, *American Speech-Language-Hearing Ass.* Since 1998
- **Fluency Specialist**, *ASHA Certificate of Fluency Disorders* Since 2001
- **Research Fellow**, *Laryngeal Physiology Lab., Otolaryngology, Northwestern University Medical School, Chicago, IL* 1997-1998
- **Clinical Fellow**, *Swallow Laboratory, Northwestern University, IL* 1997-1999

**Professional Awards**

- CSUF Faculty Recognition Service to the External Community 2020
- Faculty Advisor of Distinction 2020 2020
- CSUF Distinguished Faculty Marshal 2019
- California Speech-Language-Hearing Service Award 2015
- CSUF Stewards of Place; Outstanding Service Learning Instructor 2014
- CSUF Honor Project Advisement Award 2013

**Leadership experience**

- Coordinator, ASHA SIG 20 (Counseling) 2023-present
- The Lisa Scott Leadership Academy Review Board 2022-present
- Co-Chair for 2022 World Congress on Fluency Disorders 2018- 2022
- Member of the 1st Cohort of Faculty Development Institute of ASHA 2019-present
- Assessment Liaison for the College 2017-2019
- Vice President, ASHA Asian Pacific Islanders (API) Caucus 2016-2018
- Member of the 2<sup>nd</sup> Cohort of Academy Leadership Program of Council for Academic Programs in Communication Sciences & Disorders (CAPCSD) 2015-present
- Chair, CSUF Faculty Development Board 2013-2016
- Chair, CSUF Professional Leaves of Absence Committee 2012-2015
- Vice President, CSUF Asian Pacific Islanders Faculty & Staff Association 2011-2012

**Invited Editorial Consultant and Reviewer for**

- Joint World Congress on Stuttering and Cluttering Proceedings 2021-2022
- American Speech-Language-Hearing Association (ASHA) 2018-2021

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- New Century Scholar & Graduate Scholarship Awards
- ASHA) SIG14 Cultural & Linguistic Diversity Editorial Review Board 2018- present
  - Hawaii International Conferences on Education & Humanities 2017- present
  - Journal of Speech, Language, and Hearing 2016
  - Journal of Speech-Language-Hearing Research 2006, 08 & 13
  - Journal of Acoustical Society of American 2007, 08 & 12
  - Journal of Language Variation and Change 2012
  - ASHA Multicultural Activities Grants 2009

### **Mentoring experience**

- Scholars Transforming Through Research (STR) 2022-2023
- CSUF Faculty Mentor Network 2022- present
- ASHA Leadership Program (ALP) 2021- present
- Summer Undergraduate Research Academy (SUREA) 2021 & 2022
- AHA HCOP (Allied Health Academy, Health Career Options Program)  
Ambassador Program and Summer Research Experience 2019- present
- International Association of Logopedics & Phoniatrics (IALP) 2020
- Association for the Advancement of Sustainability in Higher Education(AASHE) 2019-2020
- ASHA Mentoring Academic-Research Careers (MARC) program 2018-2020
- Strengthening, Opportunity, Access, Resources Graduate-Faculty Mentoring 2018 & 2019
- CSUF Enhancing Postbaccalaureate Opportunities for Hispanic Students 2011-2017
- ASHA Student to Empowered Professional (STEP) Mentoring Program 2005-2018
- NOCA HCOP (Northern Orange County Ass.- Health Careers Opp. Program) 2015-2019

### **Committee Member & Leader for “Multicultural Issues” & High Impact Practices**

- CSUF Advisory Board Committee on High Impact Practices 2018- present
- ASHA Inaugurated Faculty Development Institute on High Impact Practices 2019 -2021
- ASHA SIG 14, Professional Development Manager (PDM) 2018- 2020
- ASHA Convention Program on Cultural & Linguistic Diversity, Chicago, IL 2016 & 2019
- California Speech-Language-Hearing Association, Diversity Issues 2008-2012

### **External Grant Awards**

- **PEACE Grant (in submission)**  
*(“Assessing the Effectiveness of the Tzu Chi Character Education Program”)* 2022
- **R25-RFP (in preparation)**  
*(“Increasing accessibility to culturally and linguistically adequate services through diversifying the profession: A community-based model”)*
- **Fulbright-Hays Seminar Abroad Grant Award** 2020  
*(“Establishing a global curriculum integrating research and clinical collaboration”)*
- **ASHA Multicultural Grant** 2010  
*(“Promoting cultural competence and language readiness through a Web-based training course”)*

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### **Awarded Grants (since 2020)**

- Exceptional Services to Students ETAC Award, 2016- present
- Instructional Related Activities (IRA) Grant 2016- present
- Research Scholarly Creative Activities (RSCA) Grant 2021-2022
- Federal Grant Writing Mentoring Program (FGWMP) 2021-2022
- Fulbright-Hays Seminar Abroad Grant 2020-2021
- Graduation Initiative (GI) 2025 Innovation Grant 2020-2021
- Faculty Enhancement & Instructional Development Grant 2020-2021

### **Professional Awards**

- CSUF Faculty Recognition Service to the External Community 2020
- Faculty Advisor of Distinction 2020
- Distinguished Faculty Marshal 2019
- CSHA Service Award 2015
- Stewards of Place; Outstanding Service Learning Instructor 2014
- Honor Project Advisement Award 2013

### **Selected Publications**

Tsao, Y.-C. & Cheng, L.-R. (in preparation). Cultural Humility: Mentality shift & action-based education framework. To be submitted to American Journal of Speech-Language & Hearing.

Tsao, Y.-C. (in preparation). The role of speech-language pathologist in providing counseling to individuals with communication disorders and their families. To be submitted to Journal of Counseling and Development.

Tsao, Y.-C. (in preparation). The role of speech-language pathologist in promoting conversational abilities in adult English learners. To be submitted to the Modern Language Journal.

Tsao, Y.-C. (in progress). Peer-mentoring on community-based research. To be submitted to the Journal of College Reading and Learning.

Tsao, Y.-C. (in progress). Promoting cultural humility and cultural competence. To be submitted to SIG 14 Perspectives Issues.

Tsao, Y.-C. (under review). Re-examining Rate Control Strategies: Neuromuscular Constraints Hypothesis and Sociolinguistic Considerations. The Joint World Congress on Stuttering and Cluttering proceedings, Montreal, Canada.

Tsao, Y.-C. (2019). Adaptation effects: Impact of material length and timing intervals on speech rate, the World Congress on Fluency Disorders proceedings, 15, Hiroshima, Japan.

Tsao, Y.-C. (2015). [Students' Involvement in Multilingual and Multicultural Community Services](#). Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations. 22(2):77. DOI: [10.1044/cds22.2.77](https://doi.org/10.1044/cds22.2.77)

Tsao, Y.-C. (2007). Cultural attitudes toward oral expression, stuttering and speech therapy among Chinese communities in the USA, the 5th World Congress on Fluency Disorders Proceedings, 70, Dublin, Ireland.

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Tsao, Y.C., Weismer, G., & Iqbal, K. (2006). [Interspeaker Variation in Habitual Speaking Rate: Additional Evidence](#). *Journal of Speech Language and Hearing Research*. 49(5):1156-64. DOI: [10.1044/1092-4388\(2006/083\)](#)

Tsao, Y.C., Weismer, G., & Iqbal, K. (2006). [The effect of intertalker speech rate variation on acoustic vowel space](#). *The Journal of the Acoustical Society of America*. 119(2):1074-82. DOI: [10.1121/1.2149774](#).

Tsao, Y.C., Weismer, G., & Iqbal, K. (2005). [Can Acoustic Vowel Space Predict the Habitual Speech Rate of the Speaker?](#) Conference proceedings: ... Annual International Conference of the IEEE Engineering in Medicine and Biology Society. IEEE Engineering in Medicine and Biology Society. Conference. 2:1220-3. DOI: [10.1109/IEMBS.2005.1616644](#)

Tsao, Y.C., & Weismer, G. (1999). [Does interspeaker variation in habitual speaking rate predict the size of the acoustic vowel space?](#) *The Journal of the Acoustical Society of America*. 105(2). DOI: [10.1121/1.425140](#)

Tsao, Y.C., & Weismer, G. (1997). [Interspeaker variation in habitual speaking rate: Evidence for a neuromuscular component](#). *Journal of Speech Language and Hearing Research*, 40(4):858-66. [PubMed](#).

Tsao, Y.C. (1997). [Searching for the nature of motor speech control: Vowel reduction in habitually slow versus fast talkers](#). *The Journal of the Acoustical Society of America*. 101(5).

Tjaden, K., Tsao, Y.-C., & Weismer, G. (1994). [The acoustic vowel space of normal and misarticulating children](#). *The Journal of the Acoustical Society of America*. 95(5). DOI: [10.1121/1.408788](#)

Tsao, Y.C. (1995). [What explains habitual speaking rate? Neuromuscular constraints and sociolinguistic consideration](#). Dissertation, University of Wisconsin-Madison.

Tsao, Y.C., & Weismer, G. (1994). [What explains habitual speaking rate? Neuromuscular constraints and sociolinguistic consideration](#). *The Journal of the Acoustical Society of America*. 95(5):2924-2925. DOI: [10.1121/1.409217](#)

### **Selected Publications**

Tsao, Y.-C., Constantino, C., DiLollo, A., Hopner, J., Plexcio, L. (in submission). Counseling as fundamental training for providing evidence-based practices and equitable services. To be submitted for presentation at the 2023 CAPCSD Conference, April, Orlando, FL

Tsao, Y.-C. (in submission). Tutorial on speech rate and fluency disorders. To be submitted to the *Journal of Fluency Disorders*.

Tsao, Y.-C. (under review). Re-examining Rate Control Strategies: Neuromuscular Constraints Hypothesis and Sociolinguistic Considerations. *The Joint World Congress on Stuttering and Cluttering proceedings*, Montreal, Canada.

Cheng, L-R., Hsieh, L., & Tsao, Y.-C.. The development of the Asian Pacific Islanders research in USA and Beyond. Paper submitted for presentation at the 2022 Asian Pacific Society of Speech-Language-Hearing (APSSLH) Conference.

Tsao, Y.-C. (2022). Gaining clinical and multicultural experience working with Taiwanese adults who stutter: A Zoom-based project. Paper accepted for presentation at ASHA Convention, New Orleans, FL.

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Tsao, Y.-C., Brew, L., & Gottlieb, M. (2022). Interprofessional education between counseling and speech-language pathology on stuttering case scenarios. Paper accepted for publication at ASHA Convention, New Orleans, FL.

Tsao, Y.-C. (2022). Counseling Education in Communication Disorders. To be submitted to the American Journal of Communication Sciences and Disorders.

Tsao, Y.-C., Hoepner, J., Constantine, C., DiLollo, A., & Plexico, L. (2021). Counseling Education: Where we are and where we are going. Paper submitted for ASHA Annual Convention, San Diego, CA [Convention was cancelled due to COVID-19]

Fortes, K., Tisnado, D., Weir-Mayta, P., Bennett, J., & Tsao, Y. (2019). Interprofessional education in the promotion of palliative care within an academic setting. Presented at the National Symposium for Academic Palliative Care Education & Research. San Diego, CA

Tsao, Y.-C. (2018). Adaptation effects: Impact of material length and timing intervals on speech rate, the World Congress on Fluency Disorders proceedings, July, Hiroshima, Japan.