

## **KASA Knowledge-Based Assessment: Acquired Language Disorders**

1. Succinctly describe (1-2 pages) auditory comprehension of a spoken message. Use models of auditory comprehension to explain what happens when a word leaves the speaker's mouth to point of message comprehension. For each of these aspects of processing and comprehension, indicate what area or areas of the brain are critically involved, and indicate the degree to which there is hemispheric specialization for each aspect of processing if applicable. (IV.B. & IV.F.)
2. Succinctly describe (1-2 pages) the process of speech and language production using a modeling approach. Your description should include: intent, linguistic-symbolic planning (syntax, lexical/semantics, morphology, phonology), motor planning, motor programming, and execution. For each level of production, indicate what area or areas of the brain are critically involved, and indicate the degree to which there is hemispheric specialization for each aspect if applicable. (IV.B. & IV.F)
3. In 1-2 pages,
  - a) discuss some common etiologies/causes of acquired language disorders/aphasia (IV.C.1) and
  - b) describe clinical characteristics related to etiology and onset of acquired language disorders/aphasia along with factors influencing severity of the disorder (i.e., mild vs. severe impairment, focal vs. diffuse) (IV.C.1 & IV.C.2)
4. Case study: