

KASA Knowledge-Based Competencies: Cognitive Aspects of Communication

Knowledge or Skill Area		Competencies/Questions	Course(s) Where Competency is Acquired
No.	Description		
IV.B.	Knowledge of basic human communication and swallowing processes, including the appropriate <u>biological</u> , <u>neurological</u> , <u>acoustic</u> , <u>psychological</u> , <u>developmental</u> , <u>linguistic</u> and <u>cultural</u> bases.	1. Competency: Will demonstrate knowledge of the neuro-anatomy and physiology involved in cognitive aspects of communication (attention, memory, sequencing, problem-solving, and executive functioning).	242, 307, 344, 404, 474, 542, 544, 577
IV.C.	Knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, <u>characteristics</u> , <u>anatomical/physiological</u> , <u>acoustic</u> , <u>psychological</u> , <u>developmental</u> , <u>linguistic</u> and <u>cultural</u> correlates.	1. Competency: Will demonstrate knowledge of etiologies and clinical characteristics of acquired cognitive-communication disorders 2. Competency: Will demonstrate knowledge of the incidence, prevalence, and nature of acquired cognitive-communication disorders	242, 352, 404, 474, 476, 542, 544, 577
IV.D.	Current knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders including consideration of <u>anatomical/physiological</u> , <u>psychological</u> , <u>developmental</u> , and <u>linguistic</u> and <u>cultural</u> correlates.	1. Competency: Will demonstrate knowledge of principles and clinical procedures for the formal and informal assessment of cognitive-communication disorders, taking age-related and cultural factors into account. 2. Competency: Will demonstrate knowledge of procedures for selecting, administering, scoring formal and informal assessment procedures for the assessment of cognitive-communication disorders in children and adults, taking age-related and cultural factors into account. 3. Competency: Will demonstrate knowledge of how to interpret the results from formal and informal assessment procedures for the assessment of cognitive-communication disorders in children and adults, taking age-related and cultural factors into account. 4. Competency: Will demonstrate knowledge of the relationship between (1) etiology, onset, course, duration, and clinical features of cognitive-communication disorders and (2) clinical outcomes. 5. Competency: Will demonstrate knowledge of appropriate procedures for the management of cognitive-communication disorders, taking age-related and cultural factors into account.	242, 352, 404, 474, 476, 542, 544, 577
IV.F.	Knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice.	1. Competency: Will demonstrate ability to interpret clinical evidence-based research outcomes in the selection of appropriate intervention approaches for individuals with cognitive-communication disorders.	474, 500, 542, 544