

### KASA Knowledge-Based Competencies: Social Aspects of Communication

Knowledge or Skill Area		Proposed Competencies/Questions	Course(s) Where Competency is Acquired
No.	Description		
IV.B.	Knowledge of basic human communication and swallowing processes, including the appropriate <u>biological</u> , <u>neurological</u> , <u>acoustic</u> , <u>psychological</u> , <u>developmental</u> , <u>linguistic</u> and <u>cultural</u> bases.	<ol style="list-style-type: none"> <li>1. <b>Competency:</b> Will demonstrate knowledge of developmental changes in social pragmatic skills (conversational discourse, narrative discourse, speech acts/language functions) (<b>IV.B.1</b>).</li> <li>2. <b>Competency:</b> Will demonstrate knowledge of cross-cultural differences in conversational discourse and narrative skills (<b>VI.B.2</b>).</li> </ol>	242, 307, 352, 404, 474, 564, 576, 577
IV.C.	Knowledge of communication and swallowing disorders and differences, including the appropriate <u>etiologies</u> , <u>characteristics</u> , <u>anatomical/physiological</u> , <u>acoustic</u> , <u>psychological</u> , <u>developmental</u> , <u>linguistic</u> and <u>cultural</u> correlates.	<ol style="list-style-type: none"> <li>1. <b>Competency:</b> Will demonstrate knowledge of the pragmatic deficits associated with various types of communication disorders (e.g., right-hemisphere damage, head injury, autism, developmental delay, etc.) (<b>IV.C.1</b>).</li> </ol>	242, 307, 352, 474, 476, 542, 564, 576, 577
IV.D.	Current knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders including consideration of <u>anatomical/physiological</u> , <u>psychological</u> , <u>developmental</u> , and <u>linguistic</u> and <u>cultural</u> correlates.	<ol style="list-style-type: none"> <li>1. <b>Competency:</b> Will demonstrate knowledge of procedures for selecting, administering, and scoring formal and informal assessment measures assessing the social pragmatic and narrative skills of clients taking developmental, linguistic and/or cultural differences into account (<b>IV.D.1</b>).</li> <li>2. <b>Competency:</b> Will demonstrate knowledge and ability to interpret results from formal and informal assessment measures, taking developmental, linguistic and/or cultural differences into account (<b>IV.D.2</b>).</li> <li>3. <b>Competency:</b> Will demonstrate ability to formulate appropriate goals, objectives and methods for individuals with social pragmatic difficulties based on assessment results (<b>IV.D.3</b>).</li> <li>4. <b>Competency:</b> Will demonstrate knowledge of the various intervention approaches appropriate for managing social pragmatic difficulties, taking developmental, linguistic and/or cultural differences into account (<b>IV.D.4</b>).</li> </ol>	242, 307, 352, 474, 476, 564, 576, 577

Social Competency Update (approved by CD Area 1-21-16)

		5. <b>Competency:</b> Will demonstrate ability to interpret clinical evidence based research outcomes in the selection of appropriate intervention approaches for individuals with social pragmatic difficulties ( <b>IV.D.5</b> ).	
IV.F.	Knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice.	1. <b>Competency:</b> Will demonstrate ability to interpret clinical evidence based research outcomes in the selection of appropriate intervention approaches for individuals with social pragmatic difficulties ( <b>IV.F.1</b> ).	500, 542, 564, 576, 577